

CABINET MEMBER FOR CHILDREN AND YOUNG PEOPLE'S SERVICES

**Venue: Town Hall, Moorgate
Street, Rotherham.**

Date: Wednesday, 1 July 2009

Time: 8.45 a.m.

A G E N D A

1. To determine if the following matters are to be considered under the categories suggested in accordance with the Local Government Act 1972.
2. To determine any item which the Chairman is of the opinion should be considered as a matter of urgency.
3. Apologies for Absence.
4. Minutes of the previous meeting held on 17th June, 2009 (copy attached) (Pages 1 - 3)
5. Minutes of a meeting of the Children's Board held on 10th June, 2009 (copy attached) (Pages 4 - 7)
6. Appointment of LEA School Governors.
7. Primary School Lifestyle Survey 2008 (report herewith) (Pages 8 - 24)

Report Author - Ruth Bastin, Policy and Planning Team Manager

8. Children and Young People's Plan 2007-2010 Progress Update (report herewith) (Pages 25 - 62)

Report Author - Ruth Bastin, Policy and Planning Team Manager

9. European Structural Funds (ESF) 2007-2013 - 16-19 NEETs Fund Manager (report herewith) (Pages 63 - 69)

Report Author - Anthony Evans, ESF NEETs Response Fund Manager

**Date of Next Meeting:-
Wednesday, 15 July 2009**

Membership:-

**Cabinet Member:- Councillor S. Wright
Councillors Havenhand, Senior Advisor, Currie and Tweed, Advisors**

**CABINET MEMBER FOR CHILDREN AND YOUNG PEOPLE'S SERVICES
Wednesday, 17th June, 2009**

Present:- Councillor S. Wright (in the Chair); and Councillor Havenhand.

Apologies for absence were received from Councillors Currie and Tweed.

15. MINUTES OF THE PREVIOUS MEETING HELD ON 3RD JUNE, 2009

Resolved:- That the minutes of the previous meeting held on 3rd June, 2009 be approved as a correct record.

16. CHILDREN AND YOUNG PEOPLE'S SERVICES - PERFORMANCE INDICATORS OUTTURN REPORT 2008/2009

Consideration was given to a report presented by the Director of Commissioning, Policy and Performance and the Performance Manager (Children and Young People's Services) outlining performance at the end of 2008/09 against targets, with direction of travel against the previous year's performance and, where possible, comparisons with statistical neighbour and national data.

Members noted that the format of the report had changed to provide more analysis and assessment of comparison and direction of travel, which will be valuable to managers, Directors and Elected Members under the Comprehensive Area Assessment regime.

Discussion took place on the wide range of performance indicators, with Members noting the various areas of improvement and of under-performance and also the arrangements for performance clinics.

Resolved:- (1) That the report be received and its contents noted.

(2) That the Performance Report and accompanying Assessment (appendix A to the report submitted) be received and the performance of Children and Young People's Services be noted.

(3) That the recommendations regarding performance clinics (as detailed within appendix A to the report submitted) be approved.

(4) That the proposals for improvements to the reporting style against the new National Indicator Set and Comprehensive Area Assessment arrangements be approved.

(5) That this report also be submitted to a future meeting of the Children and Young People's Scrutiny Panel.

17. CHILDREN AND YOUNG PEOPLE'S SERVICES - CAPITAL BUDGET

OUTTURN REPORT 2008/2009

Consideration was given to a report, presented by the Finance Manager, stating that the approved Children and Young People's Service Directorate Capital Programme for 2008/09 was £25,922,409. The actual spend against the programme in 2008/09 is £24,524,691, a variance of £1,397,718 under-spend (-5.4%). The submitted capital budget report contained the outturn (subject to external audit verification) for the financial year 2008/09.

Resolved:- that the 2008/09 Capital Outturn report for Children and Young People's Services be received and its contents noted.

18. KEY STAGE 2 ASSESSMENT RESULTS 2008

Consideration was given to a report, presented by the Acting Assistant Head of School Effectiveness, containing details of the performance in Rotherham primary schools, at the end of Key Stage 2, in 2008.

Members noted that, following the results in 2008, the School Effectiveness Service had taken a number of key actions, which included:-

- the development of a Conversion Project involving 30 schools where pupils did not make expected progress from Key Stage 1 to Key Stage 2;
- increasing the proportion of schools taking part in the Improving Schools Programme;
- increasing the number and range of focussed, whole school, reviews and
- providing School Improvement Partners with improved data sets and training in order to provide greater support and challenge to schools.

Resolved:- (1) That the report be received and its contents noted.

(2) That the improvements in performance in Key Stage 2 be noted.

(3) That the drive to encourage all schools to continue to improve their results and strive to reflect outcomes at least in line with national averages be supported.

(4) That Members endorse the drive to:-

(i) reduce the number of schools below the Department of Children Schools and Families (DCSF) floor target of 55% in both English and Mathematics;

(ii) improve boys' attainment;

(iii) improve the attainment of Black or Minority Ethnic (BME) pupils; and

(iv) improve the attainment of Looked After Children.

(5) That the report be referred for further consideration by the Cabinet and by the Children and Young People's Scrutiny Panel.

**19. CHILDREN AND YOUNG PEOPLE'S SERVICES - REVENUE BUDGET
OUT-TURN 2008/2009**

Consideration was given to a report, presented by the Finance Manager concerning the revenue budget outturn for the Children and Young People's Services Directorate (excluding schools delegated budgets) for 2008/09. The outturn showed an under-spend of £111,254 against a net cash limited budget of £38,259,363, representing a variation of - 0.3%.

The report stated that this outturn figure was before making adjustments for the carry-forward of traded balances (£146,769 surplus). The adjusted variance to budget is £35,515 overspent (0.09%).

In addition to the above, the report contains a request for an earmarked balance to the value of £9,878. Subject to approval of the earmarked balance requests the adjusted outturn for Children and Young People's Service would be an overspend against budget of £45,393 (0.12%).

Members noted that a further detailed report on Schools delegated balances will be submitted during July once information regarding the planned use of balances has been obtained from the schools with balances higher than the Department for Children, Schools and Families threshold (5% for secondary schools and 8% for other phases).

Resolved:- (1) That the report be received and its contents noted.

(2) That the report be submitted to the Corporate Management Team and to Cabinet for approval for the carry forward request contained within the report.

(3) That the further report about the planned use of school balances be reported to the meeting of the Cabinet Member and Advisers for Children and Young People's Services on 15th July, 2009.

**CHILDREN'S BOARD
WEDNESDAY, 10TH JUNE, 2009**

Present:- Councillor S. Wright (in the Chair); Matt Jukes and Ann Lawrence.

Also in attendance were Joyce Thacker and Sarah Whittle.

Apologies for absence were received from Andy Buck, Mike Cuff and Janet Wheatley.

1. MINUTES OF THE PREVIOUS MEETING OF THE CHILDREN'S BOARD HELD ON 22ND APRIL, 2009

The minutes of the previous meeting of the Children's Board, held on 22nd April, 2009, were approved as a correct record.

2. CURRENT ISSUES/CONCERNS

The Children's Board placed on record its appreciation of the arrangements for and outcome of the Children and Young People's Services awards presentation evening, held earlier this month.

3. ANNUAL PERFORMANCE ASSESSMENT 2008 AND ACTION PLAN

Further to Minute No. 193 of the meeting of the Children's Board held on 22nd April, 2009, consideration was given to a report presented by the Strategic Director of Children and Young People's Services, containing the most recent update of the Annual Performance Assessment (APA) 2008 Action Plan. The report stated that the action plan is monitored on a regular basis; the latest update was included as an appendix to the report.

Specific discussion took place on the fostering service and the efforts being made to recruit additional foster carers. There would be a further external assessment of the Authority's fostering service beginning on Monday, 22nd June 2009.

Agreed:- (1) That the report be received and its contents noted.

(2) That the Children's Board notes the contents of the 2008 APA action plan now submitted.

(3) That the outcome of the forthcoming external assessment of this Authority's fostering service be reported to the next meeting of the Children's Board, to be held on 14th July, 2009.

(4) That a progress update against the areas for improvement be submitted to the meeting of the Children's Board, to be held on 16th September, 2009, in order to track indicative outcomes from inspection activity.

4. STAYING SAFE ACTION PLAN

Consideration was given to a report presented by the Strategic Director of Children and Young People's Services concerning the 'Staying Safe' consultation, launched by the Government in July 2007. During that period parents, children and young people, members of the general public and practitioners were consulted about their concerns in relation to children's safety. The consultation had ended on 31st October, 2007.

The resulting Government action plan sets out the work which the Government will take forward over the next three years to drive improvements in children and young people's safety, which will be measured by the new Public Service Agreement to improve children and young people's safety.

The Staying Safe Action Plan covers three main areas:-

- (i) universal safeguarding, involving work to keep all children and young people safe and to create safe environments for them;
- (ii) targeted safeguarding to reduce the risks of harm for vulnerable groups of children and young people; and
- (iii) responsive safeguarding, involving responding effectively when children are harmed.

Rotherham has already made significant progress in areas of child safety, for example, reducing road traffic accidents involving children and encouraging safe outdoor play and activities for children and young people. The submitted report provided details of some of the work undertaken during the last six months.

Reference was made to the sections of the action plan referring to neighbourhood management and also to road safety and discussion took place on their impact upon safeguarding children.

Agreed:- (1) That the report be received and its contents noted.

(2) That the Children's Board endorses the need to integrate the Staying Safe Action Plan with the Safeguarding Board Business Plan and the Operational Safeguarding Unit Business Plan, as detailed in the report now submitted.

(3) That the updated version of the Staying Safe Action Plan be reported to the meeting of the Children's Board to be held on 16th September, 2009.

5. COMPREHENSIVE AREA ASSESSMENT FOR CHILDREN'S SERVICES AND ADULT LEARNING

Further to Minute No. 195 of the meeting of the Children's Board held on 22nd April, 2009, consideration was given to a report presented by the Strategic Director of Children and Young People's Services, stating that Ofsted had released guidance on 13th May 2009 for the following processes which took effect retrospectively from 1st April 2009:-

- : Comprehensive Area Assessment Annual Rating
- : Inspection of Safeguarding and Looked After Children
- : Inspection of Safeguarding and Looked After Children – full evaluation
- : Unannounced Inspections of Contact, Referral and Assessment Centres
- : Illustrative grade descriptors for Safeguarding and Looked After Children
- Sample Performance Profile

The report stated that the annual rating is a combined assessment of universal and targeted services, which has increased the focus on findings from inspection and regulation and places less emphasis on other performance data. The results will be published during November 2009, as part of the overall Comprehensive Area Assessment.

Performance Profiles will be published from June, 2009, with the second expected in September, 2009. These profiles will feed into the assessment. An example of a performance profile was included with the report submitted.

Agreed:- (1) That the report be received and its contents noted.

(2) That the significance of this performance assessment regime be noted.

6. IMPLICATIONS FOR THE SAFEGUARDING BOARD OF THE LAMING REVIEW AND THE GOVERNMENT'S RESPONSE

Further to Minute No. 191(3) of the meeting of the Children's Board held on 22nd April, 2009, consideration was given to a report presented by the Strategic Director of Children and Young People's Services, containing the updated series of responses, from Children's Services and social work leaders, to the 58 recommendations made by Lord Laming in 'The Protection of Children in England: A Progress Report' on 12th March, 2009.

Reference was made to the current number of vacant posts of social worker and it was agreed that further discussions would take place to address this issue.

Agreed:- (1) That the report be received and its contents noted.

(2) That a further, updated progress report about the responses to the recommendations of the Lord Laming Report be submitted to the next meeting of the Children's Board to be held on 14th July, 2009.

(3) That updated progress report about the responses to the recommendations of the Lord Laming Report continue to be submitted to future meetings of the Children's Board.

7. DATES OF FUTURE MEETINGS

Agreed:- That future meetings of the Children's Board be held as follows:-

Tuesday, 14th July, 2009, commencing at 4.30 pm (special meeting)
Wednesday, 16th September, 2009, commencing at 5.00 pm
Wednesday, 9th December, 2009, commencing at 5.00 pm
Wednesday, 3rd February, 2010, commencing at 5.00 pm
Wednesday, 21st April, 2009, commencing at 5.00 pm
Wednesday, 16th June, 2010, commencing at 5.00 pm

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1.	Meeting:	Children and Young People’s Cabinet Member and Advisers
2.	Date:	1st July 2009
3.	Title:	Primary School Lifestyle Survey 2008 (Borough Wide). Appendix A – Summary analysis of results of 2008 survey
4.	Directorate:	Children and Young People’s Services

5. Summary:

The Lifestyle Survey is an annual survey, undertaken with both Primary and Secondary school pupils. Questions cover a range of issues, such as health, how pupils feel about school, how safe they feel, how pupils feel about the area in which they live, bullying, and how often they may smoke, drink or take drugs.

This report covers the Primary Survey 2008 and the attached Summary at Appendix A provides a brief analysis of the results of this survey.

The borough wide report, which includes the findings from the 2008 Primary School Lifestyle Survey and the relevant data tables are available on the intranet. A summary version of the report is available on the Council website.

6. Recommendations:

That Cabinet Member receives this report.

7. Proposals and Details:

Purpose

The purpose of the Lifestyle Survey is to fill existing gaps in information, and to enable the Children and Young People's Service to identify what matters to the young people of Rotherham.

Additionally, the 2008 survey enables the impact of actions taken as a result of the previous year's findings to be monitored. The results can be used to inform further service developments and improvements in the Children and Young People's Service, NHS Rotherham and schools.

Questionnaire Design and Methodology

The Lifestyle Survey 2008 was open to all Rotherham's primary schools. The survey was designed online by RBT. A project group consisting of representatives from Children and Young People's Services, NHS Rotherham and Healthy Schools organised the design and implementation of the survey.

The primary survey period commenced on the 20th October and concluded on 19th December 2008.

22 schools took part and 748 pupils undertook the survey, an increase in the number of pupils compared to 2007. Individual school reports and summaries are accessible to each school. The borough wide report, and the relevant data tables are available on the intranet. A summary version of the report is available on the Council website.

Next Steps

- The Lifestyle project group will identify and act on what worked well and what did not work organisationally. In addition, a detailed study will be made of whether all the questions were asked in the best way and after consultation any changes will be fed into the next survey.
- All schools that have participated in the survey will be provided with a report which will highlight their results individually and in comparison to the Rotherham average. This will provide them with an overview of how well they are performing in particular areas and whether or not they need to target resources to address particular areas of concern.
- The Healthy Schools Team will be working with schools to look at the results of the survey and include them in their action plans. A proforma is currently being developed to capture evidence of how information is used in schools. This will be used to contribute to the Comprehensive Area Assessment and the Customer Excellence Standard.
- A newsletter has been produced to thank students for taking part and to feedback the main headline results

- A poster has been produced to promote the Lifestyle Survey and to highlight significant issues
- The summary report will be placed on the intranet and widely circulated and the findings will be promoted across all partner agencies and actions taken as a result of the findings will be reported on.
- With the schools permission the information will be used for locality planning.
- We will monitor developments and results for national surveys such as Tellus 4 and Teen LifeCheck to enable us to compare and contrast data.

8. Finance

The financial costs for producing the primary survey for 2008 are:-

Cost Description	Amount
Development of Survey Online	£1092.50
RBT Maintenance (both secondary and primary, included in Secondary Report)	£ 0.00
RBT Database (both secondary and primary included in the Secondary Report)	£ 0.00
Printing Costs: Newsletters for pupils	£ 286.36
Posters	£ 141.17
Total	£1,520.03

Costs are to be split between PCT (40%) and CYPS (60%). These figures do not include staff time in analysis and writing the reports, which is considerable.

9. Risks and Uncertainties

The number of surveys each school is asked to complete needs to be monitored in order to ensure there is no duplication and that schools are benefiting from the surveys they take part in.

10. Policy and Performance Agenda Implications

There is a need to ensure that the results are used to monitor or improve services for children and young people.

11. Background Papers and Consultation

Primary Lifestyle Survey Report 2008.

Contact Name: Ruth Bastin, Policy and Planning Team Manager
 Children and Young People's Services,
 Telephone: (82) 2511
 E-mail: ruth.bastin@rotherham.gov.uk

Brief Analysis of the Results of the 2008 Primary Lifestyle Survey

This Appendix provides analysis of the results of the Primary Lifestyle Survey 2008 and has been set out in the context of the Children and Young People's Plan priorities. Comparisons have been made to the 2007 survey where applicable.

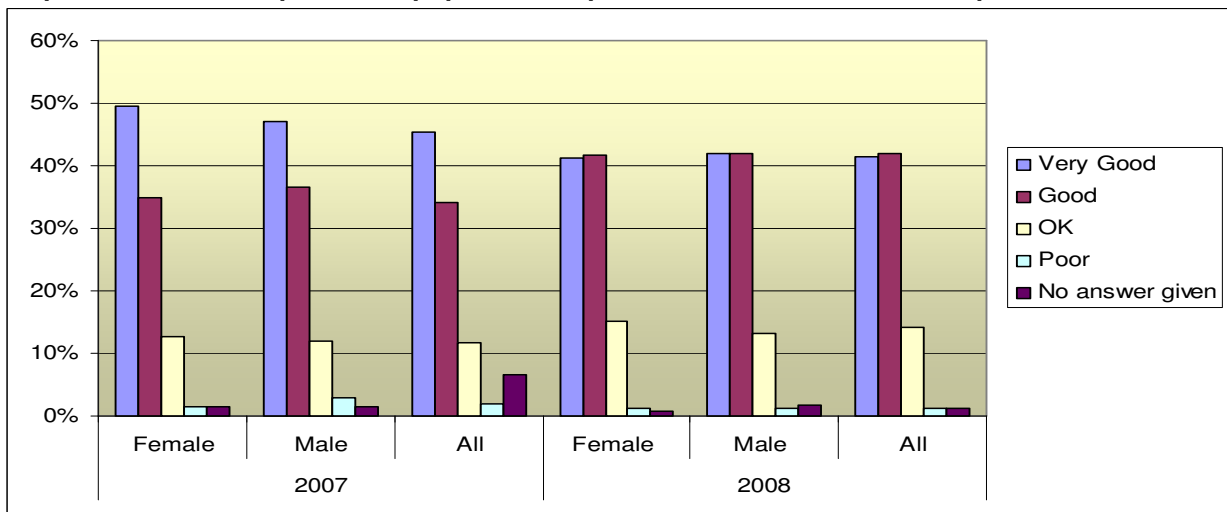
748 Year 5 pupils took part in the survey in 2008. 53% were female pupils and 47% male.

The majority of pupils who took part in the survey considered themselves to be from a White British ethnic group (73%), followed by 8% from an Asian or Asian British background.

To ensure that all Children and Young People have the opportunity to live healthy lifestyles (Children and Young People Plan Priority)

84% of pupils considered their health to be 'very good' or 'good' compared to 79% in 2007.

Graph to show the responses of pupils to the question on health in 2008 compared to 2007



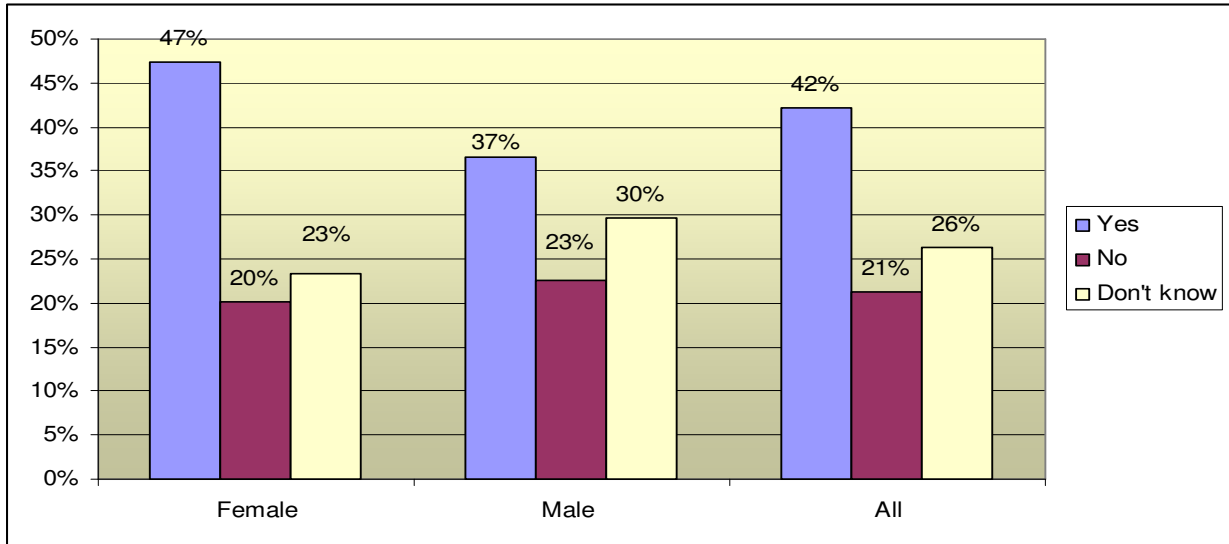
The percentage of pupils eating the recommended five portions of fruit and vegetables every day in 2008 is 42%.

26% of pupils 'don't know' if they are eating the recommended portions of fruit and vegetables every day.

47% of female pupils eat the recommendation portions, 10% more than male pupils.

This question was not asked in the same way in 2007 therefore a comparison can not be made this year.

Graph to show the percentage of pupils who have 5 portions of fruit and vegetables per day in 2008

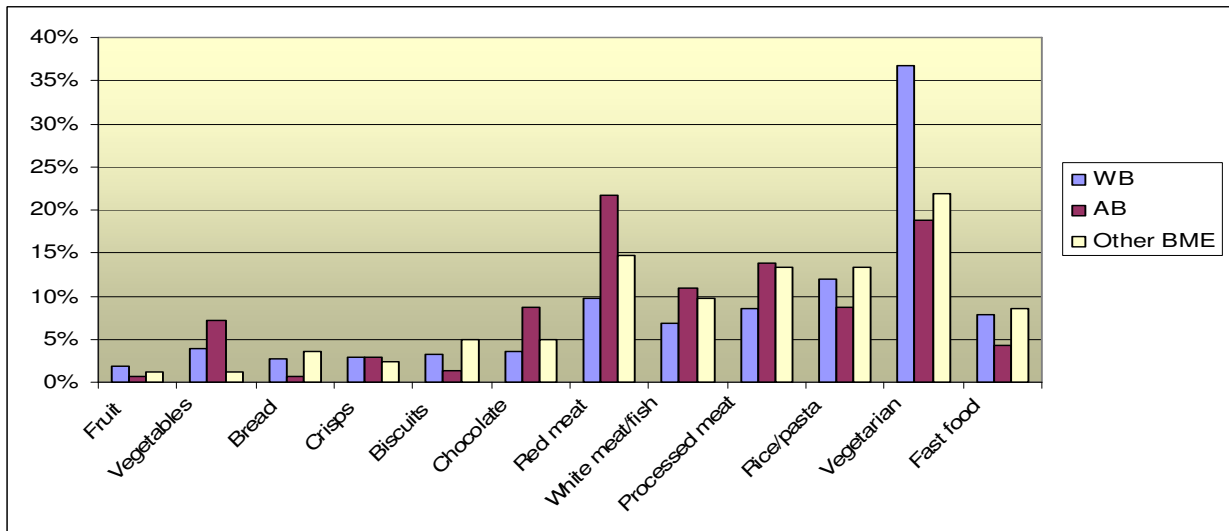


Young people were asked to identify how often they consumed a range of foods.

Analysis of the 2008 results show that young people's eating patterns have not changed significantly in any of the categories from the 2007 analysis. Fruit, bread and vegetables are still the top three types of food eaten every, or most days by pupils.

When this data was split by ethnicity there was a clear difference as more White British (WB) pupils indicated that they 'never' eat vegetarian food whereas more Asian British (AB) pupils 'never' eat red meat.

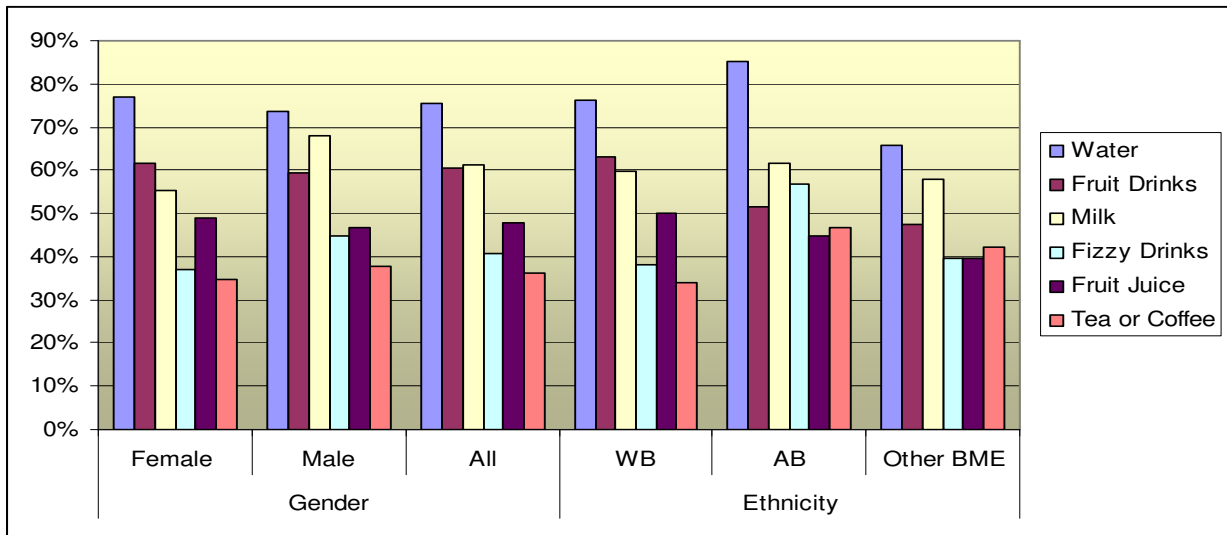
Graph to show what pupils 'never' eat in 2008 split by ethnicity



75% of pupils drink water every day compared to 68% in last year's survey. The number drinking no glasses of water has improved slightly in 2008, falling to 5% (compared to 6% in 2007).

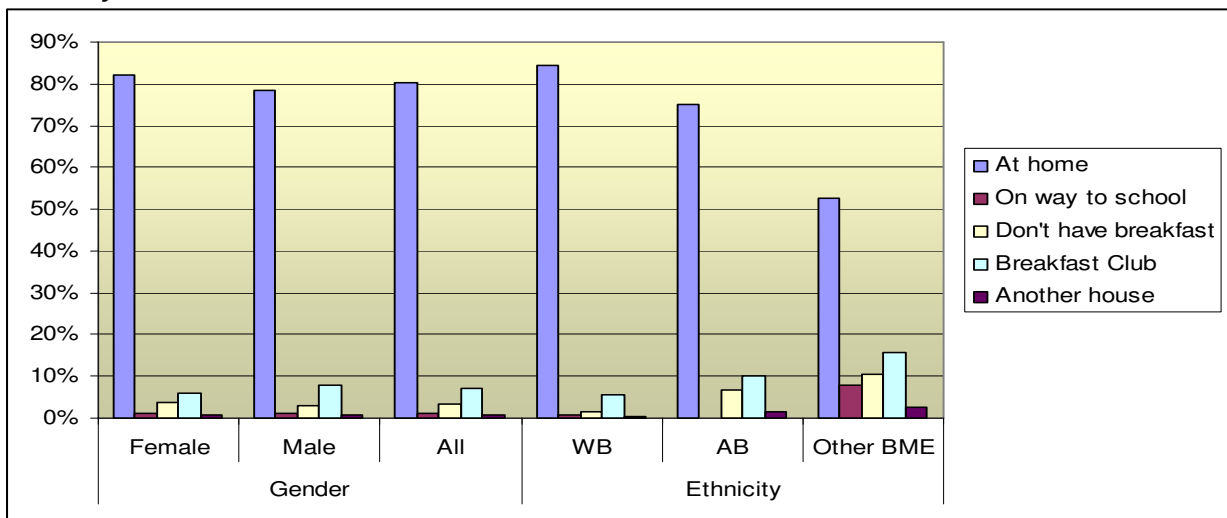
More pupils said that they drank tea or coffee and fruit juice every day in 2008 compared to 2007. Fewer female pupils put that they drank milk every, or most days compared to 2007, whereas this remained the same for male pupils. For both genders consumption of fruit drinks/squash every day increased in 2008.

Graph to show drinks consumed 'every, or most days' in 2008 split by gender and ethnicity



Pupils were asked where they had their breakfast on a school day and 80% of pupils stated that they eat breakfast at home, a 1% increase on 2007. The second most popular option was at a breakfast club and, again, the percentage of pupils choosing this option in 2008 has increased compared to 2007.

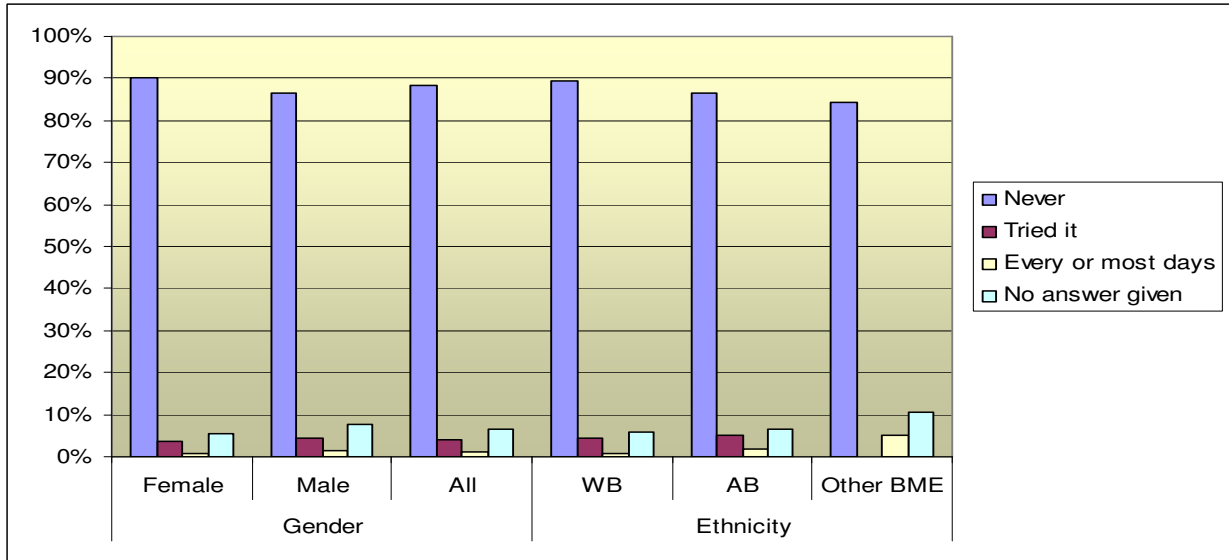
Graph to show where pupils had their breakfast on a school day in 2008 split by gender and ethnicity



Reduce the misuse of alcohol and drugs, supporting children and young people who want to give up smoking.

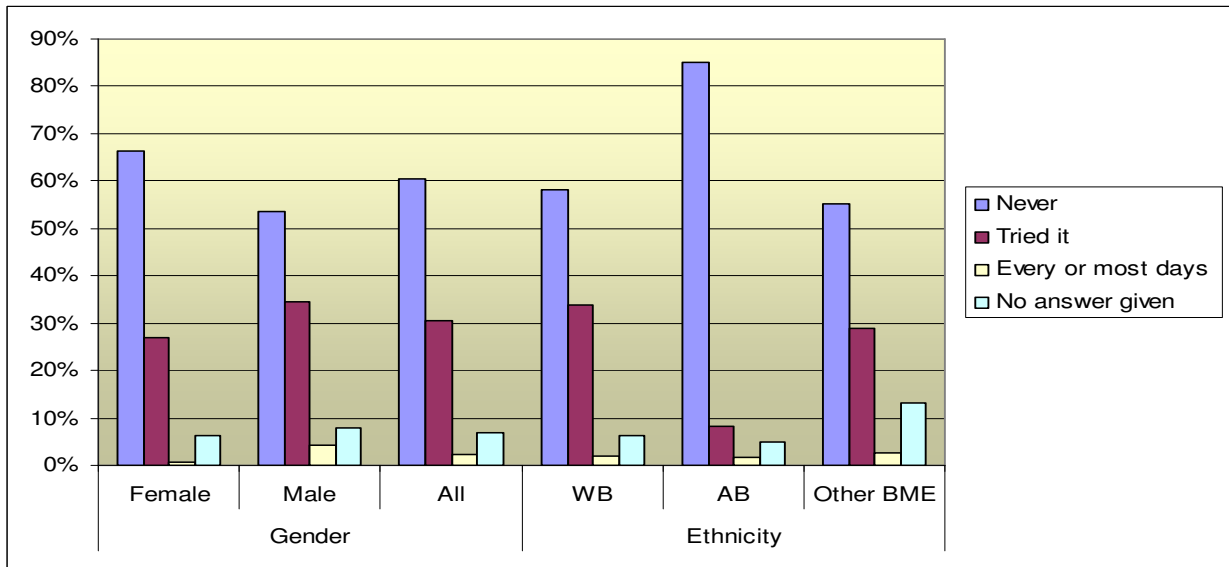
The percentage of pupils who have 'never' tried cigarettes has increased in 2008 to 88% (compared to 85% in 2007). More female than male pupils have never tried cigarettes. 30 pupils said they had tried smoking and 8 pupils said they smoked every, or most days.

Graph to show the frequency pupils smoked in 2008 split by gender and ethnicity

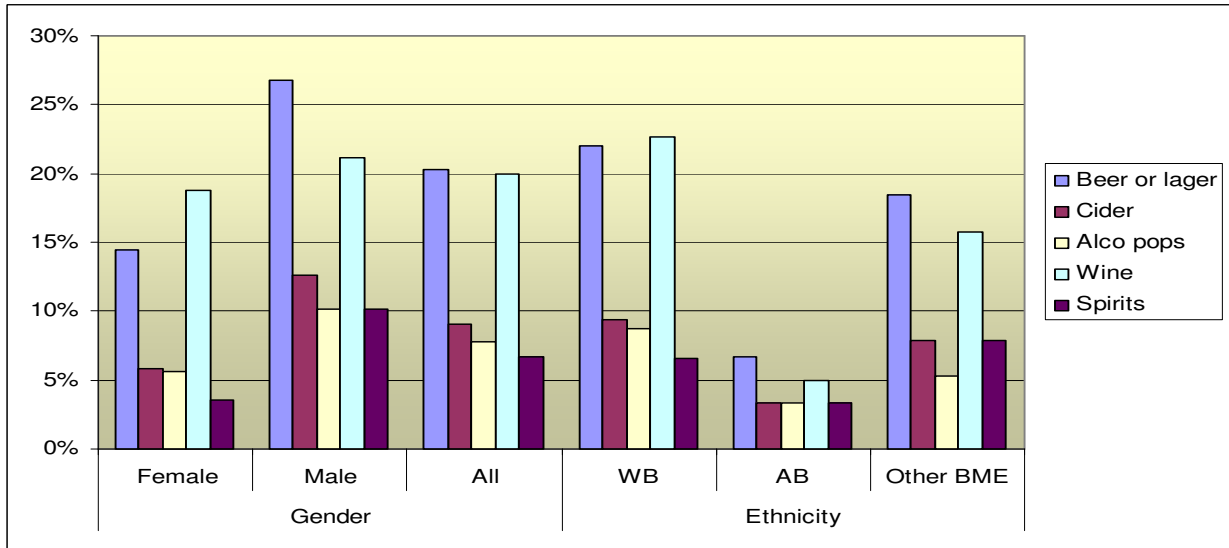


The pupils taking part in the survey were asked if they had tried alcohol. 60% had never tried alcohol compared to 53% in 2007. 30% had tried it once compared to 34% in 2007. 17 pupils said that they drink every, or most days. 90% of AB females had never tried alcohol.

Graph to show the frequency pupils drank in 2008 split by gender and ethnicity



Graph to show what alcoholic drinks pupils have tried in 2008 split by gender and ethnicity

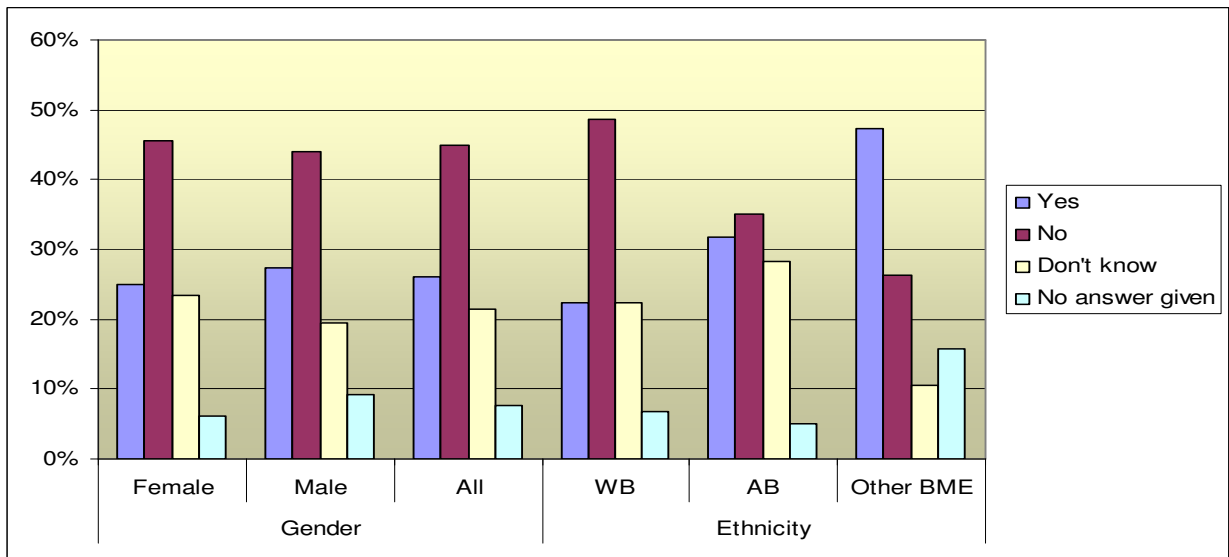


The majority of pupils completing the survey had never tried or seen an illegal drug.

26% of pupils stated that they had seen an illegal drug in the area where they live compared to 24% in 2007 and there were no differences in responses between male and female pupils. A higher percentage of Other BME pupils said that they had seen an illegal drug in the area where they live.

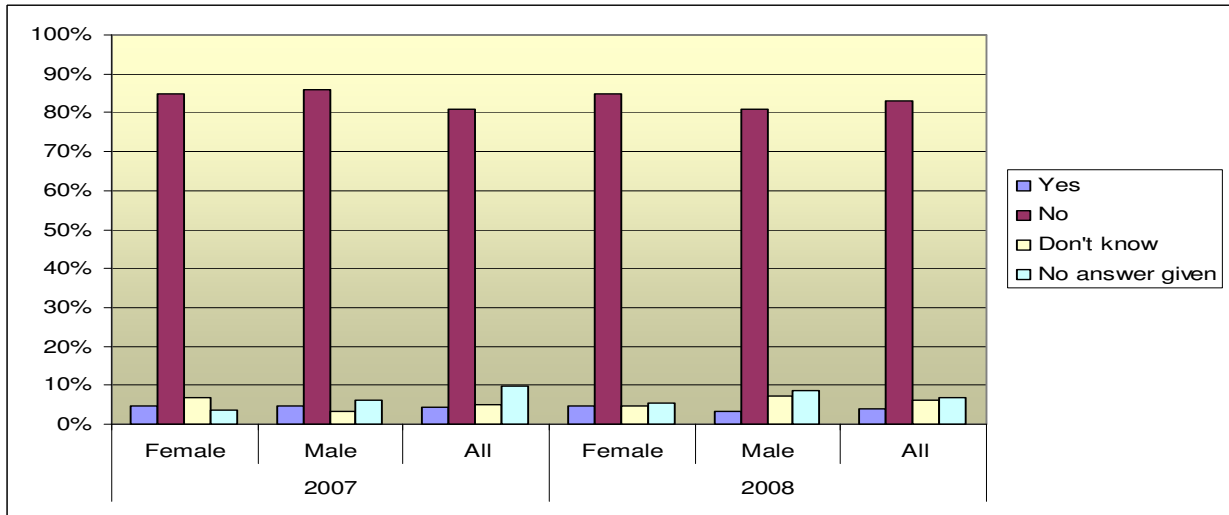
It should be noted that there is a high percentage of 'don't know' answers to this question.

Graph to show if pupils had ever seen an illegal drug in the area where they live in 2008 split by gender and ethnicity



4% of pupils stated that they had tried an illegal drug which is exactly the same as in 2007 and there were no differences in responses between male and female pupils.

Graph to show the percentage of pupils that have tried an illegal drug in 2008 split by gender and ethnicity



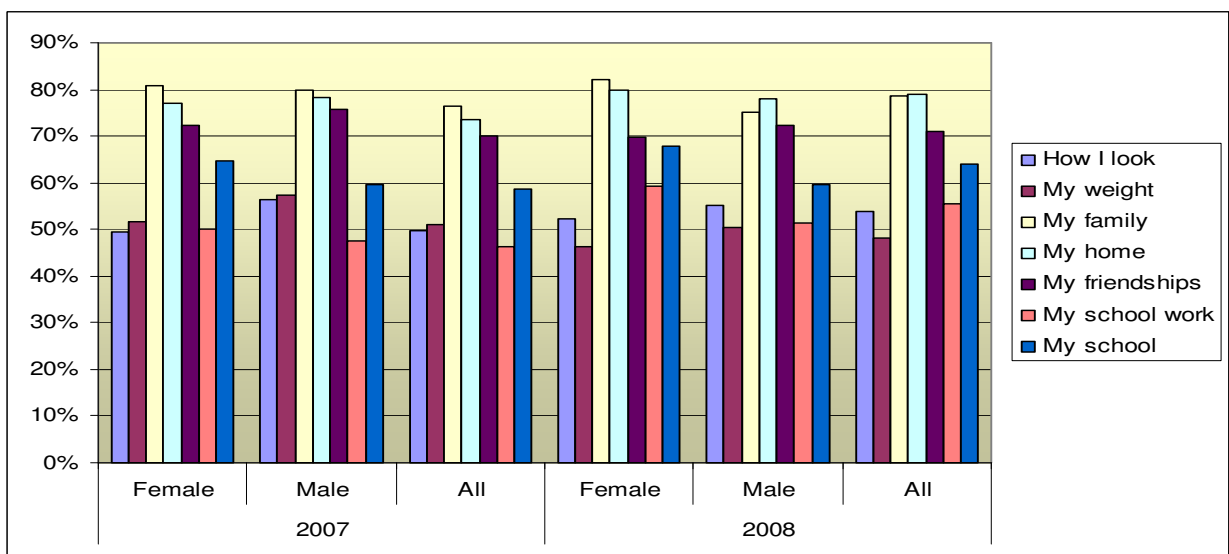
Provide timely and accessible mental health support to children and young people, particularly in young people's settings.

The questions in the survey ask how pupils feel and not specifically about mental health support. Pupils were asked to comment on how they felt about various aspects of their life. The main results are shown below

- 79% of pupils feel good about their home (compared to 73% in 2007),
- 79% feel good about their family (76% in 2007),
- 71% feel good about their friendships (70% in 2007),
- 64% feel good about their school (59% in 2007),
- 55% feel good about school work (46% in 2007),
- 54% feel good about how they look (50% in 2007),
- 48% feel good about their weight (51% in 2007).

There is little variance when this information is split by gender.

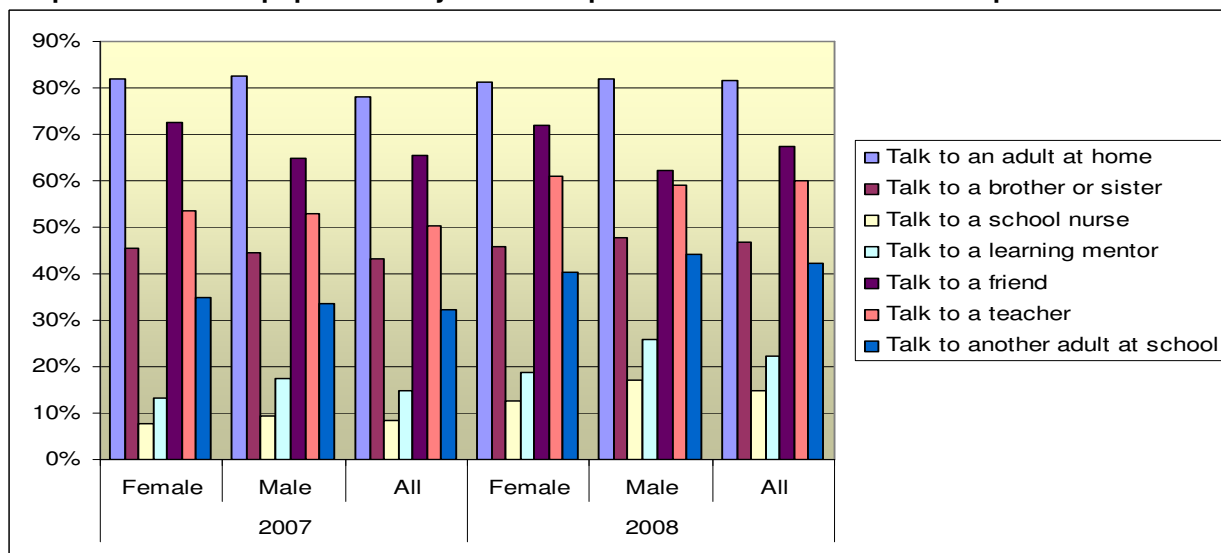
Graph to show the percentage of pupils who feel 'good' about the following in 2008 compared to 2007



82% of pupils felt they could talk problems over with an adult at home (compared to 78% in 2007). 67% would talk to a friend (66% in 2007), 60% a teacher (50% in 2007), 47% a sibling (43% in 2007), 42% another adult at school (32% in 2007), 22% a learning mentor (15% in 2007) and 15% a school nurse (8% in 2007).

Apart from female pupils being more likely to talk to a friend than male pupils, there are no significant differences in responses to this question when analysed by gender.

Graph to show who pupils felt they could talk problems over with in 2008 compared to 2007



To improve the safety and security of vulnerable children and young people (Children and Young People's Plan Priority)

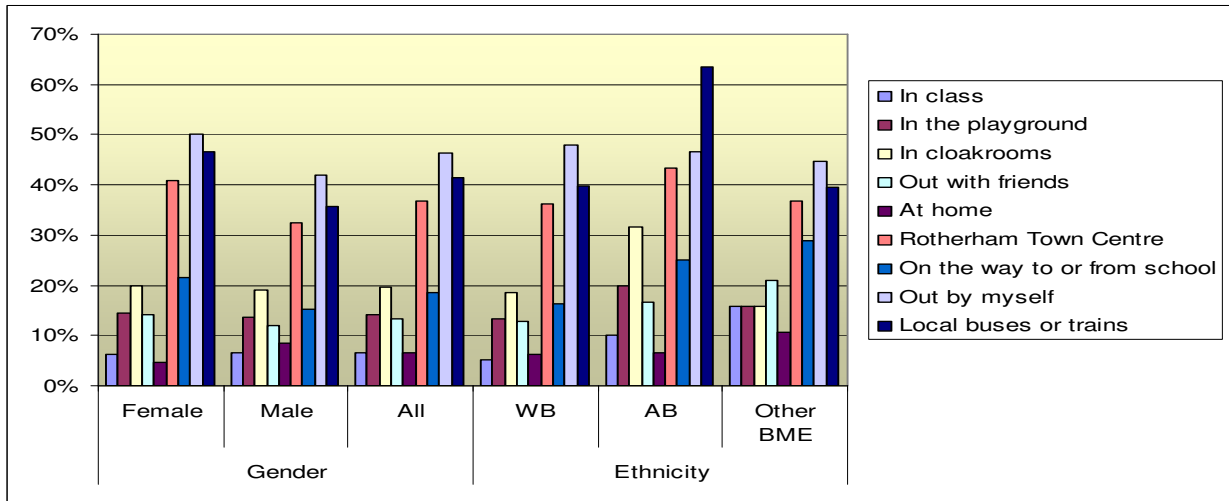
In the survey, questions were asked in relation to how safe or unsafe the pupils felt in a number of given situations.

The percentage of pupils who 'never' feel safe in the following places are;

- 46% of pupils never feel safe when out by themselves (40% in 2007),
- 41% on local buses or trains (35% in 2007),
- 37% in Rotherham Town Centre (34% in 2007),
- 20% in cloakroom (21% in 2007),
- 19% on the way to or from school (16% in 2007),
- 14% in the playground (same in 2007),
- 13% out with friends (12% in 2007),
- 6% in class (8% in 2007), and;
- 6% at home (8% in 2007).

There were some slight differences in terms of gender with a higher percentage of female pupils never feeling safe on local buses or trains, in Rotherham Town Centre or out by themselves.

Graph to show where pupils 'never' feel safe in 2008 split by gender and ethnicity



To reduce bullying by implementing robust protocols, systems and through sharing good practice (Children and Young People’s Plan Priority)

The survey asked about different types of bullying. The following definition was included in the questionnaire to help young people accurately identify situations where bullying had occurred:

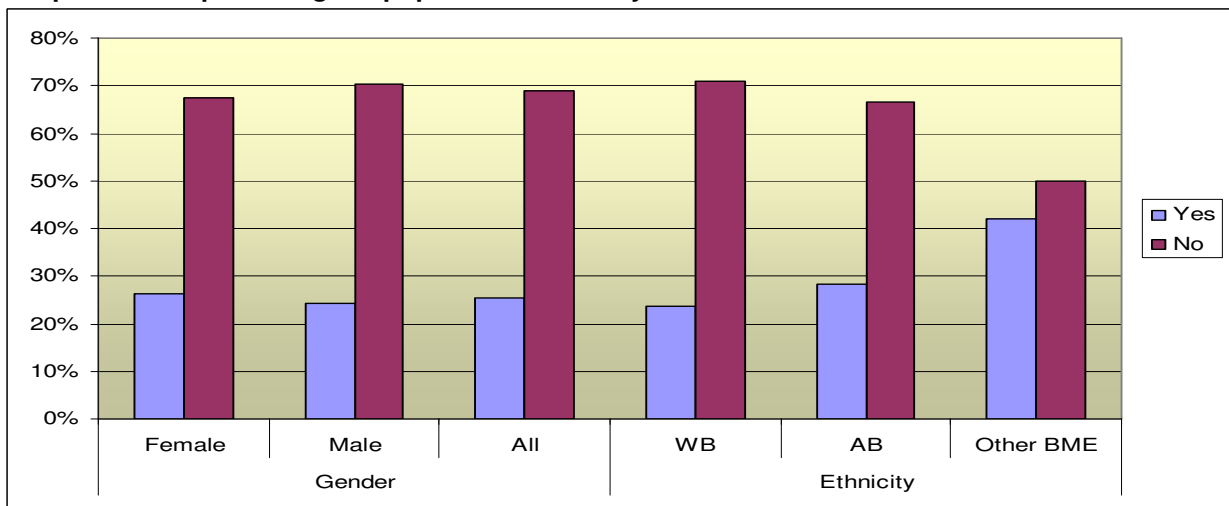
“deliberate hurtful behaviour which is repeated often over a period of time and is difficult for the person being bullied to stop it.”

This year pupils were asked if they had been bullied in the previous 4 weeks, which was different to the question in 2007 which asked if they had been bullied in the previous 12 months, therefore comparisons cannot be made.

(It should be noted that some of the numbers are so small in the ethnicity data that it is difficult to draw conclusions just from looking at the graphs; therefore we recommend that the data tables are looked at in conjunction with this section).

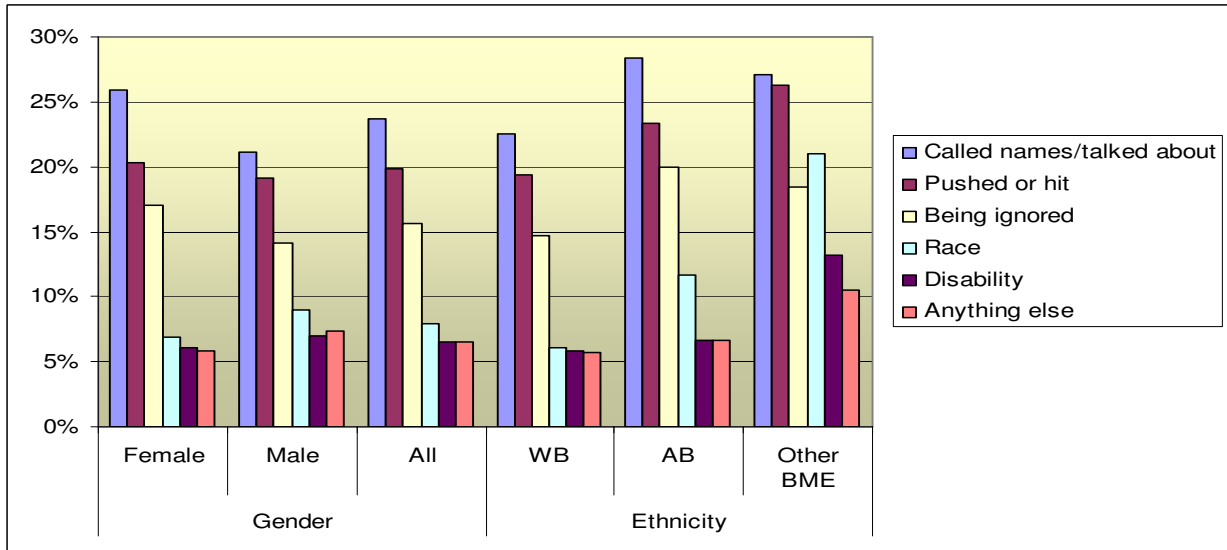
25% of pupils said that they had been bullied in the past 4 weeks and 69% said they had not. There was no significant difference in responses for male and female pupils but Other BME pupils had a higher percentage of pupils answering “yes” to this question.

Graph to show percentage of pupils who said they had been bullied in the last 4 weeks in 2008



Overall, 24% of all pupils said they had been bullied by being called names or being talked about, 20% had been pushed or hit, 16% had been bullied by being ignored, 8% said they had been bullied because of their race, 7% because of a disability and 7% for anything else. There was no difference in response by gender to these questions.

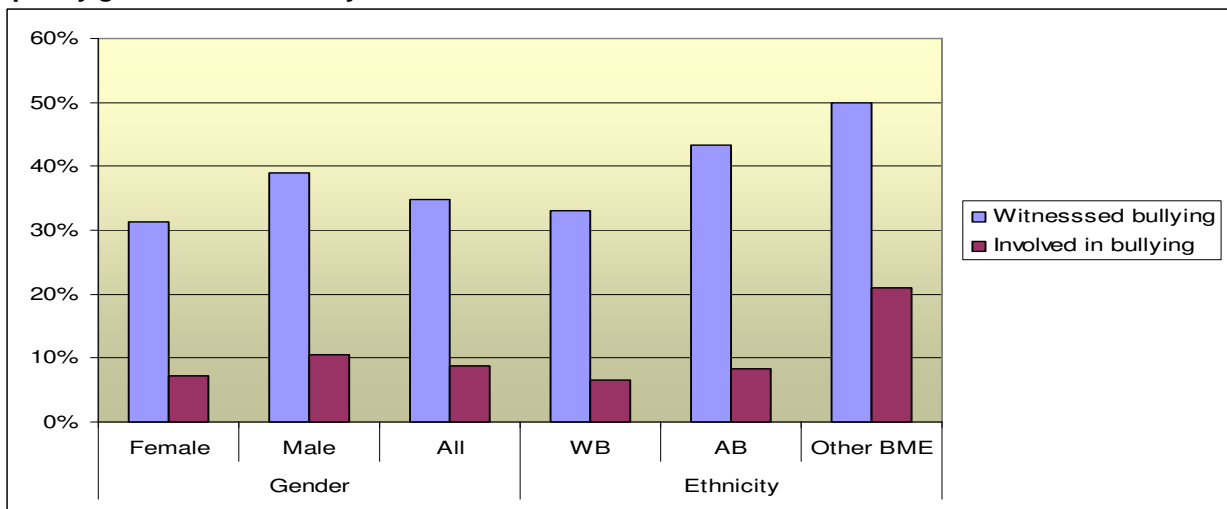
Graph to show percentage of pupils that experienced different types of bullying in 2008 split by gender and ethnicity



35% of pupils said they had witnessed someone being bullied in the last 4 weeks. A higher percentage of male Other BME pupils said they had witnessed someone being bullied in this period.

9% of pupils said they had been involved in bullying someone in the last 4 weeks. A higher percentage of Other BME pupils said they had been involved in bullying someone in this period.

Graph to show the percentage of pupils who had witnessed or been involved in bullying in 2008 split by gender and ethnicity



Ensuring higher quality education/learning for all children and young people (Children and Young People’s Plan Priority)

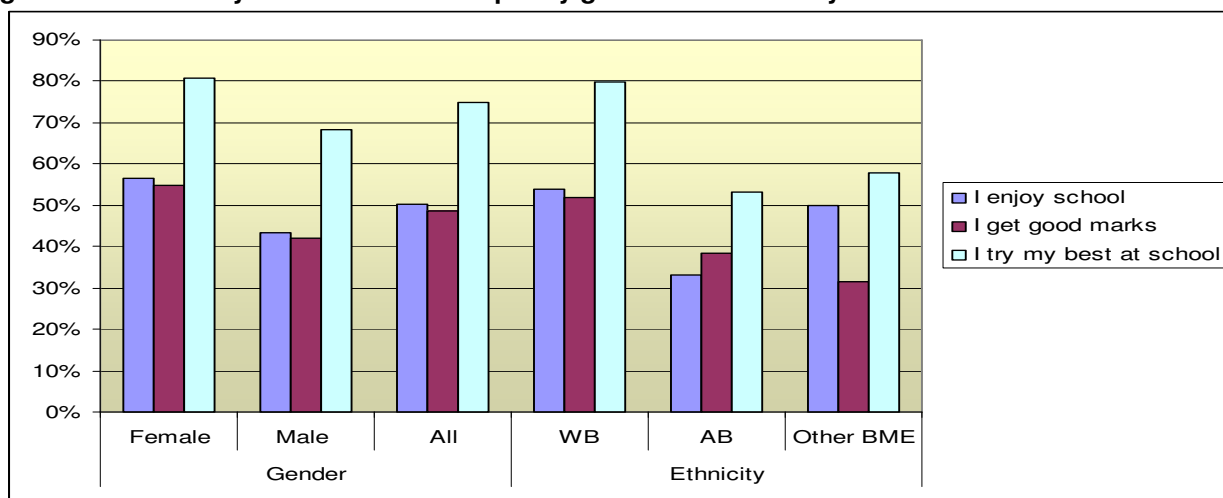
50% of pupils said they enjoy school most of the time which is an increase on 2007 (48%). 38% sometimes enjoy school (34% in 2007) which gives an overall percentage

of 88% who enjoy school most or some of the time. In terms of gender this year, as in 2007, more female pupils enjoy school than male pupils (56% compared to 43%) and 4% of female pupils compared to 9% of male pupils never enjoy school.

49% of pupils get good marks most of the time (46% in 2007) and 40% sometimes get good marks (36% in 2007). In More female pupils (55%) felt that they got good marks most of the time than male pupils (42%) and female Other BME pupils had a higher percentage who felt that they never get good marks.

75% of pupils (74% in 2007) said that they try their best at school most of the time, 16% sometimes (13% in 2007), 2% never try their best which is the same as in 2007. There is a higher percentage of female pupils who try their best most of the time (81% compared to 68% for male pupils).

Graph to show the percentage of pupils who stated that ‘most of the time’ they enjoy school, get good marks and try their best in 2008 split by gender and ethnicity

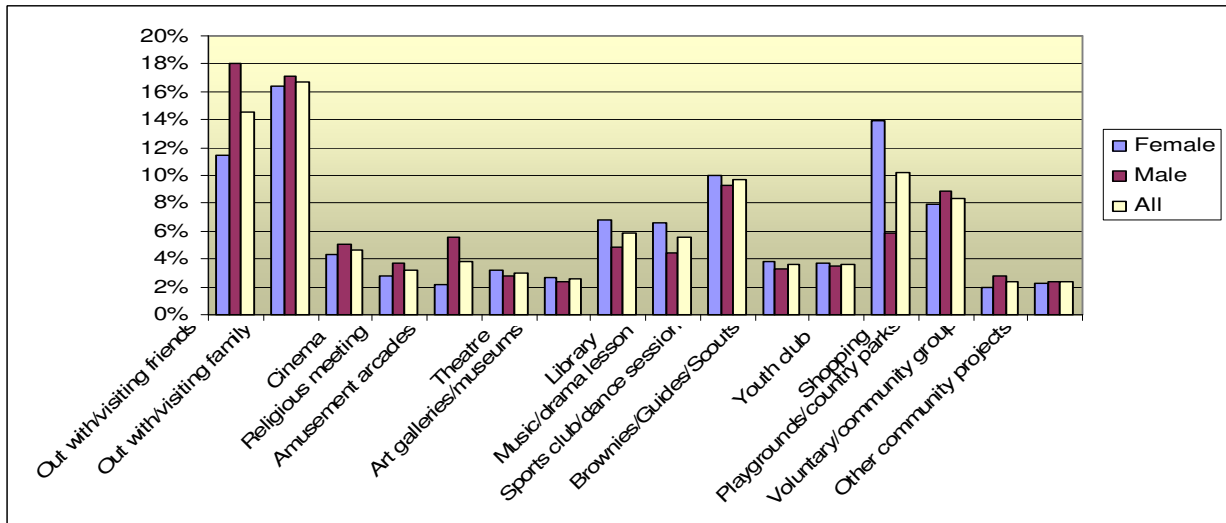


To improve children and young people’s chances of taking part in sporting and cultural activities (Children and Young People’s Plan Priority)

The pupils who undertook the survey were asked how they spent their time out of school and to indicate how often they took part in the activities i.e. most days or every day, sometimes or never.

The most popular activity on ‘most or every days’ is going out with or visiting family (17% compared to 18% in 2007) followed by going out with or visiting friends (15% compared to 16% in 2007) and shopping (10% in 2007 and 2008). More males than females went out with or visited friends on ‘most or every days’ and more female pupils went shopping daily than male pupils.

Graph to show activities that pupils undertake out of school in 2008 by gender

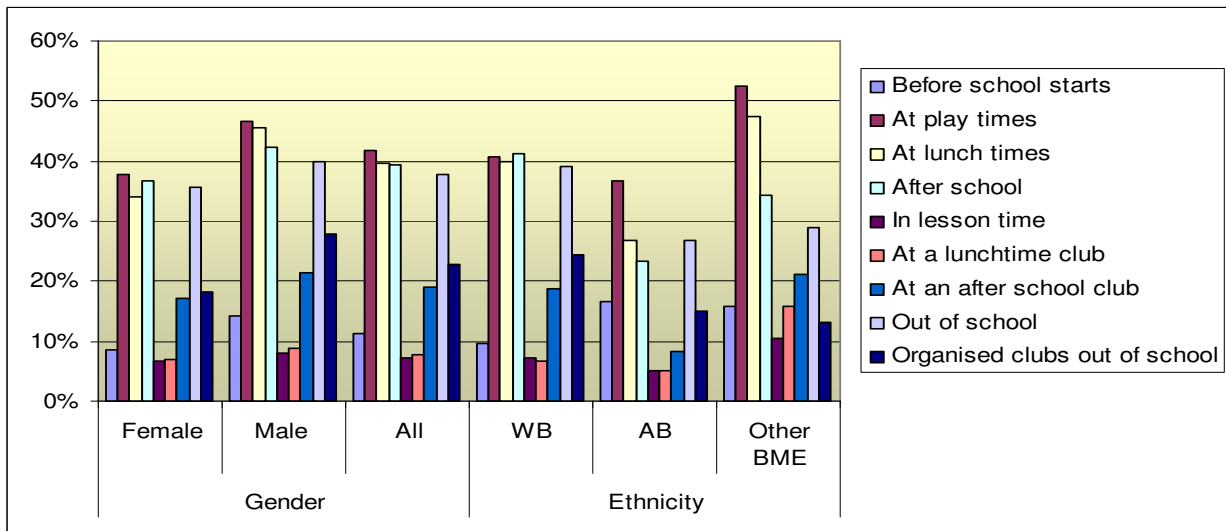


Pupils were asked about the types of physical activity they were involved in and when they took part in the activities.

In 2008 the top three activities undertaken on a weekly basis are the same as in 2007 and are as follows: playground games, riding a bike and playing out with friends. In 2007 the fourth choice was football and in 2008 this changed to swimming.

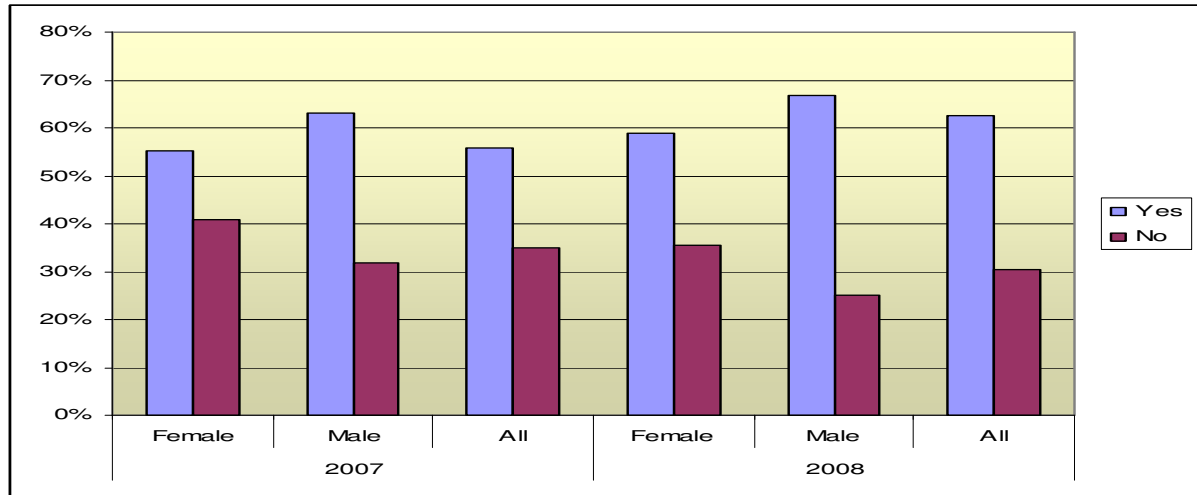
The most popular time for pupils to take part in physical activity is at playtimes and the least popular is at a lunchtime club and in lesson time.

Graph to show the time of day when pupils undertake exercise on 'every, or most days' in 2008



There has been an increase in the percentage of pupils who do sport and exercise with an adult from their family, 63% in 2008 compared to 56% in 2007. A slightly higher percentage of male pupils do sport and exercise with an adult from their family and a smaller percentage of AB pupils when compared to the overall percentage.

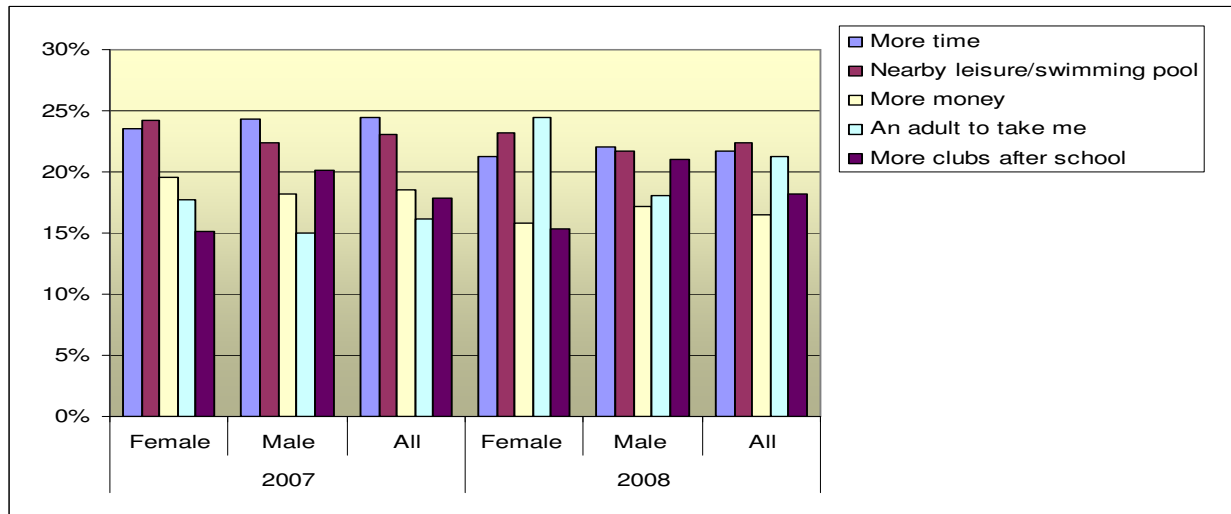
Graph to show the percentage of pupils who said they do sport or exercise with an adult from their family in 2008 compared to 2007



More money is not top of the list of things pupils needed in order to do more physical activity. Overall, facilities nearby, more time and an adult to take them were more important. More clubs after school was also high on the list for Other BME pupils.

The percentage of female pupils who put that they would need an adult to take them in order for them to increase their physical activity has increased in 2008 compared to 2007.

Graph to show what pupils need in order to do more physical activity in 2008 compared to 2007



56% of pupils watch television for 1 to 2 hours per day and more female pupils than male pupils watch television for this period of time. 3% never watch television, 19% watch for 3 to 4 hours and 11% watch for 5 to 6 hours.

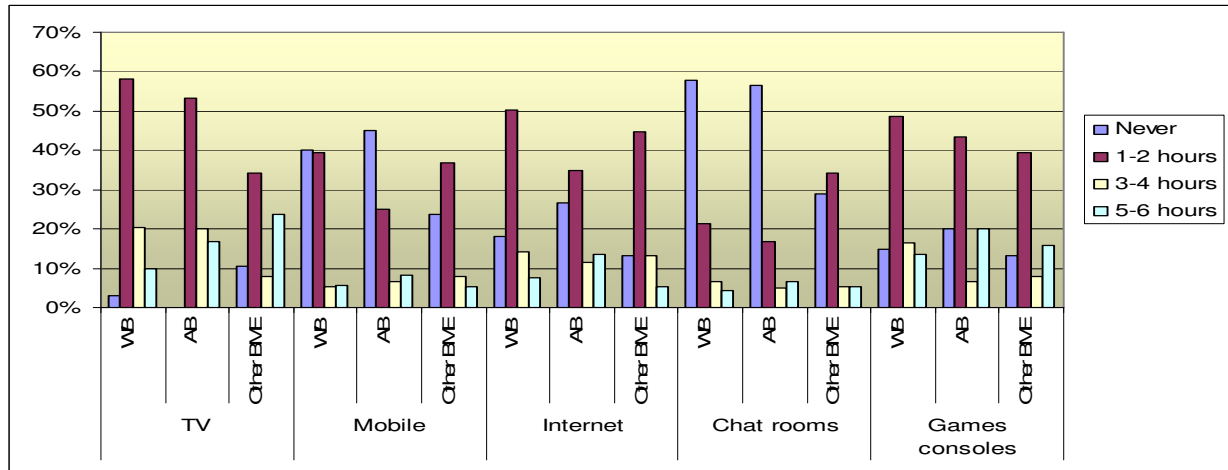
38% of pupils never use a mobile phone. 37% use a phone for 1 to 2 hours per day and 6% use a phone for 3 to 4 hours and 5 to 6 hours per day. Over half of the female AB pupils who answered this question never use a mobile phone.

18% of pupils never use the internet on a daily basis. 47% use it for 1 to 2 hours, 14% for 3 to 4 hours and 9% for 5 to 6 hours.

54% of pupils never use chat rooms. 22% use chat rooms for 1 to 2 hours, 6% for 3 to 4 hours and 6% for 5 to 6 hours. A higher percentage of female Other BME pupils use chat rooms for between 1 to 2 hours than other groups.

14% of pupils never play on games consoles, 45% play on them for 1 to 2 hours, 15% for 3 to 4 hours and 15% for 5 to 6 hours. A higher percentage of WB male pupils play on games consoles for 1 to 6 hours per day (86%).

Graph to show time spent by pupils on a daily basis on the following activities in 2008 split by ethnicity



Young Carers

In the survey this section asked who young people cared for, if they knew about and had attended the Young Carer's Service and who they would talk to about being a young carer.

50% of pupils said they never looked after an ill or disabled brother or sister, compared to 52% in 2007. 29% said they sometimes looked after someone and 15% said they looked after someone every, or most days which is an increase on 2007 (24% and 12% respectively). A higher percentage of Other BME female pupils said they looked after a brother or sister every, or most days than other groups.

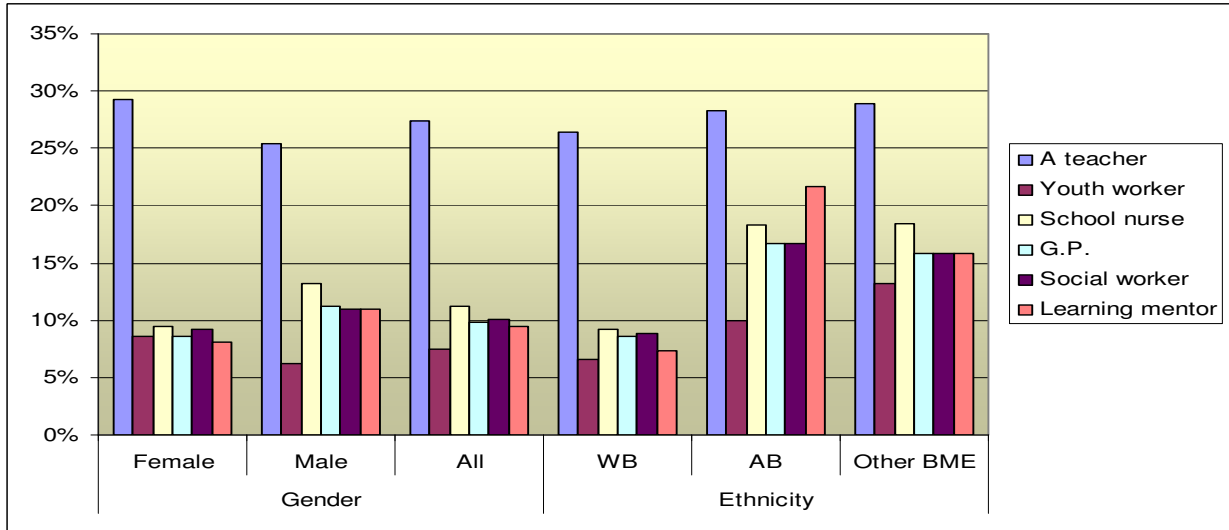
50% of pupils said they never looked after an ill or disabled older person, compared to 48% in 2007. 28% said they sometimes looked after someone and 14% said they looked after someone every, or most days which is an increase on 2007 (25% and 12%). A higher percentage of AB and Other BME female pupils said they looked after someone sometimes or every, or most days, than in other groups.

In terms of who pupils look after, 33% of pupils look after a sibling (24% in 2007), 30% looked after their mother (21% in 2007), 28% a family member (22% in 2007), 26% their father (18% in 2007) and 21% friend of the family (17% in 2007).

71 pupils knew about the Young Carer's Service compared to 30 in 2007 and 34 had attended the Young Carer's Service (this last question was not asked in 2007).

When pupils were asked which adult they would prefer to talk to about being a young carer a teacher came top of the choices with 27%. A school nurse was next with 11%, social worker and G.P. with 10%, learning mentor 9% and youth worker 7%.

Graph to show who pupils would talk to about being a young carer split by gender and ethnicity



ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1	Meeting:	Children and Young People’s Services Cabinet Member and Advisers
2	Date:	1 st July, 2009
3	Title:	Children and Young People’s Plan 2007-2010 Progress Update Appendix A – Update on Children and Young People’s Plan
4	Directorate:	Children and Young People’s Services

5 Summary

This report summarises progress against the commitments within the Children and Young People’s Plan 2007-2010. Quarterly progress reports are collated for each commitment outlined in the Children and Young People’s Plan 2007-2010. Previous progress reports (April and October 2008, and February 2009) showed significant progress had been achieved across the Children and Young People’s Service and with our partners in relation to the commitments agreed within the Children and Young People’s Plan. The latest update (May 2009, covering the period January – March 2009) shows that this progress continues.

6 Recommendations

- **That Cabinet Member and Advisers receive this report and note progress.**

7 Proposals and Details

Appendix A provides the details of the current progress, supporting data, and the status of each of the commitments within the Children and Young People's Plan as at the end of March 2009. It is clear that good progress is being made against most commitments, for example, increasing the number of young people with enterprise skills and work around anti-bullying. Additionally, some commitments have been completed such as establishing an integrated SEN and Disability Team, and updating the sexual exploitation action plan. However, some commitments remain priorities for action, such as reducing the rate of teenage conceptions, attainment at Key Stage 2 and the development of Communication, Language and Literacy (0-19).

For the first time, an attempt has been made to agree the status of individual commitments using Red, Green and Amber to describe progress. This has not been appropriate for all commitments, as a number do not have a set target, but are being monitored on an "ongoing" basis. Additionally, where commitments are deemed to be completed, it is proposed that they will not appear on future updates.

A summary of the status of the Children and Young People's Service commitments can be found below.

Progress Status Category	Number of Commitments/Actions* in Category
Green	49
Amber	14
Red	12
Not applicable	8
Completed	7

* Where a commitment has a number of different actions within it that have each been assigned a progress status, they have been included in the totals presented above.

8 Finance

Sources of funding for the Children and Young People's Plan commitments have already be identified within the plan.

9 Risks and Uncertainties

Poor or little progress against the Children and Young People's Plan commitments would mean that the high impact priorities for children and young people are not being delivered. Delivery against the Children and Young People's Plan is an item on the CMT Risgen Risk Register (ref. no. 22).

10 Policy and Performance Agenda Implications

The DCSF have published the "Children and Young People's Plan Guidance 2009", which replaces previous guidance on the content and review process of the Children and Young People's Plan. A Project Plan for Implementation and a Consultation Plan for the new Children and Young People's Plan were the subject of a report to Cabinet Member on the 8th of April 2009.

11 **Background Papers and Consultation**

DCSF (2009) - Children and Young People's Plan Guidance 2009

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Appendix A

**CHILDREN AND YOUNG PEOPLE'S PLAN 2007-2010
PROGRESS UPDATE - OCTOBER TO DECEMBER 2008**

BEING HEALTHY

Being Healthy	Target	Supporting Data	Progress	Status
Implement the infant mortality action plan (H01)	By December 2007 and then ongoing	Progress report sent to CSP in Feb 2008 Latest update 2004/06: Rotherham 6.2 Plan – England Average 5.0	NST Infant Mortality action plan is being performance managed within the inequalities action plan. Successful LDP Bids see breastfeeding and smoking in pregnancy.	Green
Continue to reduce the rate of women who smoke in pregnancy by 1% year on year (H02)	Target for 2007/08 is 26.6% or lower.	Qtr 4 07/08- Actual- 24.66% Plan-26.6% Qtr 4 08/09- Actual- 28.02% Plan- 20.42%	Successful LDP Bids – recruited 1WTE Smoking in Pregnancy Advisor, Implement the Smokefree Homes scheme, Social Marketing campaigns on smoking in pregnancy and breastfeeding underway.	Red
Continue to increase the initiation and maintenance of breastfeeding by 2% year on year (H03)	Target for 2007/08 is 54% or higher	Up to Dec 08/09 (YTD)- Actual- 57.71% Plan- 56.12% Percentage Breastfeeding at 6-8 Weeks Qtr3 08/09 – Actual 19.66% Plan – 28% Qtr4 08/09 – Actual 24% Plan – 28%	0.6 Infant Feeding Coordinator in post, recruiting a 0.6 Infant Feeding Support Worker. Action planning visit for baby friendly arranged for May 2008. Breastfeeding policy currently being ratified by PCT and RFT. Successful LDP bids – Breast pumps for every Children's Centre, UNICEF baby friendly funding, Social Marketing campaign on smoking in pregnancy and breastfeeding. Target not achieved. A number of performance clinics, events, letters, audits and high level meetings have taken place to	Red

KEY: Arrows (where possible) demonstrate direction of performance - ↑ = better performance, ↓ = worse performance, → = performance maintained

Being Healthy				
Commitment	Target	Supporting Data	Progress	Status
			address issues.	
Continue to provide information, advice and support around healthy lifestyles and diet (H04)	This is ongoing as part of the health promotion work being carried out across the borough	Not applicable	Continued Work through Public Health Team and Healthy Schools Team. Childhood and adult obesity strategies, models and action plans for prevention and treatment agreed by PCT, RMBC and partners. Additional funding for obesity initiatives (Community and more clinical approaches) in place from April 2008. Services have been procured and will be in place by April 2009.	Green
Ensure full uptake of immunisation programmes to women, babies, children and young people (H05)	Ongoing – national target for immunisations is 95%, (90% for GP Payment.)	<p>Qtr3 08/09</p> <p>Aged 2 MMR – actual 81.7%; plan 87%</p> <p>Aged 5 DTP – actual 75.8%; plan 80%</p> <p>Aged 5 MMR – actual 74.8%; plan 80%</p> <p>Qtr4 (YTD) 08/09</p> <p>Aged 2 MMR – actual 83.6%; plan 87%</p> <p>Aged 5 DTP – actual 79.8%; plan 80%</p> <p>Aged 5 MMR – actual 78.8%; plan 80%</p>	<p>Vaccination and Implementation Project Lead employed to drive vaccination and immunisation agenda.</p> <p>Incentivised pay for completed vaccinations</p> <p>GP activity for this financial year only for primary immunisations and pre-school boosters.</p> <p>Working with Health Visiting teams to provide robust escalation and action plans for defaulters.</p> <p>Data cleanse in progress to marry Child Health data activities with those activities in Clinical Practice.</p> <p>GP practice visits and action plans for outlying surgeries to support improvements and streamline activities.</p> <p>HPV school based vaccinations implemented in staged approach with initial uptake successful.</p>	Amber
Continue to raise awareness about sexually transmitted diseases, including in Sexual Relationship	2009 Public Service Agreement targets to be achieved by 2010. Local Area	Not applicable	Continued work through Public Health Team (particularly around the Hardwear condom scheme) and Healthy Schools Team. The School Nurse within the Healthy Schools Team has made this a priority and is	Green

KEY: Arrows (where possible) demonstrate direction of performance - ↑ = better performance, ↓ = worse performance, → = performance maintained

Being Healthy				
Commitment	Target	Supporting Data	Progress	Status
Education lessons (H06)	Agreement (LAA) indicators to be achieved by 2009		currently monitoring all the sessions in school to gain an overview of the current situation. Chlamydia Screening Programme working with Healthy Schools and two Rotherham Secondary Schools on raising awareness and promoting the service. The liaison nurses from GU Med. are currently offering their services within the PSHE curriculum to develop work on STIs. SHIELD, the HIV charity, going into Schools and Colleges to raise awareness of HIV.	
Continue to reduce the rate of under-18 conceptions by implementing of the Teenage Pregnancy Strategy -Teenage Pregnancy Strategy in Place 2006-2009 (H07)	Public Service Agreement targets to be achieved by 2010. LAA indicators to be achieved by 2009	<p>Under 18 conception rate 54.0 (2006 data)</p> <p>Reduction in U18 Conceptions since 1998 baseline = -5.9% (2006 data) ↑</p> <p>= -10.5 (unvalidated 2007 data)</p> <p>2006- Actual- 53.9 Plan- 41.25</p> <p>2007- Actual – 50.7 Plan- 37.9</p> <p>↑</p>	<p>Quarter 3 has seen the restructure of the Teenage Pregnancy Partnership Board to enhance effective partnership and joined up working.</p> <p>As part of our action to increase access to contraception, youth clinics, where possible, have had to work to create appropriate clinical space to offer implants.</p> <p>Recruitment for roll out of the Maltby Girls project took place and workers started end of January 2009, which forms part of the targeted prevention work.</p> <p>We have developed a Data Group to look at using local data to give a more up to date view of the teenage pregnancy rates to aid planning and delivery.</p> <p><i>This remains a very challenging target, with a final 2007 rate (per 1000 females aged 15-17) of 50.7 against a 2007 plan of 37.9.</i></p> <p><i>The Teenage Pregnancy Strategy is currently being implemented, Data Group set up to</i></p>	Red

KEY: Arrows (where possible) demonstrate direction of performance - ↑ = better performance, ↓ = worse performance, → = performance maintained

Being Healthy																														
Commitment	Target	Supporting Data			Progress	Status																								
					look at using local data to give a more up to date view of the teenage pregnancy rates to aid planning and delivery.																									
Improving advice on nutrition and reducing obesity (H08)	Continue the National Child Measurement Programme (NCMP) PSA Target (PSA 12) 'to reduce the rate of increase in obesity among children under 11 as a first step towards a long term national ambition by 2020 to reduce the proportion of overweight and obese children to 2000 levels in the context of tackling obesity across the population.'	<table border="1"> <thead> <tr> <th></th> <th>05/6</th> <th>06/7</th> <th>Eng Ave</th> </tr> </thead> <tbody> <tr> <td>% measured</td> <td>89</td> <td>82.9</td> <td></td> </tr> <tr> <td>% obese Yr R</td> <td>10</td> <td>10.3</td> <td>9.9</td> </tr> <tr> <td>% over weight Yr R</td> <td>13</td> <td>13.5</td> <td>13</td> </tr> <tr> <td>% obese Yr 6</td> <td>18</td> <td>18.4</td> <td>17.5</td> </tr> <tr> <td>% over weight Yr 6</td> <td>15</td> <td>15</td> <td>14.2</td> </tr> </tbody> </table>		05/6	06/7	Eng Ave	% measured	89	82.9		% obese Yr R	10	10.3	9.9	% over weight Yr R	13	13.5	13	% obese Yr 6	18	18.4	17.5	% over weight Yr 6	15	15	14.2			<p>NCMP data for 2007/8 became available Dec 08 (see table for comparisons with 2005/6 and 06/07 data). This indicates a rise but coverage has increased which may affect this. All measures are higher than the England average. Childhood obesity strategy, model and action plan for prevention and treatment agreed by PCT, RMBC and partners. Additional funding for obesity initiatives (Community and more clinical approaches) in place from April 2008. Services procured, in place by April 2009. Tier 4 Childhood Obesity Service, Carnegie Residential Camp ran successfully in summer 08. 38 local children and young people supported to attend Carnegie Residential Camp for between 2-6 weeks with 15 week community club follow up programme (Carnegie Club) in Rotherham from Sept to Dec 08. Roll out of Carnegie Clubs (Tier 2) across the whole of the borough from Apr.</p> <p>Continued Work Through Public Health Team and Healthy Schools Team. Childhood and adult obesity strategies, models and action plans for prevention and treatment agreed by PCT, RMBC and partners.</p>	<p>Measured in Reception – Green</p> <p>Obese in Reception – Red</p> <p>Measured in Year 6 – Green</p> <p>Obese in Year 6 - Red</p>
	05/6	06/7	Eng Ave																											
% measured	89	82.9																												
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% over weight Yr R	13	13.5	13																											
% obese Yr 6	18	18.4	17.5																											
% over weight Yr 6	15	15	14.2																											
Reduce the misuse of alcohol and drugs (H09)	National KPI around substance misuse to be	<p>Numbers in Treatment - 176</p> <p>% YP requiring substance misuse</p>	<p>↑</p>	<p>Achieved</p> <p>Remain compliant</p>	<p>Green</p> <p>Green</p>																									

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Being Healthy				
Commitment	Target	Supporting Data	Progress	Status
	completed at end of 2008.	<p>treatment catered for in a YP service = 99% →</p> <p>% referred from Children and Family Services = 15% (Q4) ↑</p> <p>% YP assessed who commence treatment within 15 working days = 69% ↓</p> <p>% of YP who have a care plan within 2 weeks of treatment start date = 98% ↑</p>	<p>14% In Q3. KTS becoming fully embedded within the Early Intervention Team arrangements will result in increased referrals from these sources</p> <p>Decrease from 71% in Q3.</p> <p>Improvement from 88% in Q3. 2 x YP who did not have a care plan within 2 weeks identified and action being taken</p>	<p>Red (remains a priority)</p> <p>Red</p> <p>Amber</p>
Ensuring timely and accessible mental health support to improve mental and emotional well being - CAMHS strategy 2007 – 2010. Comprehensive CAMHS ongoing developments (H10)	LAA indicators for CAMHS to be achieved by 2009	<p>Inappropriate referrals to specialist services; - Learning disability & Mental Health = 17.5% Tier 3 = 15.3% Tier 2 = 4%</p> <p>Waiting times for 1st assessment at tier 3 = 26.6 working days ↑</p> <p>Reduce no. of 16-18yr olds inappropriately accessing adult out patient service = 57 ↓</p> <p>The above figures are old LAA targets. Waiting times into SPA is 10</p>	<p>No longer part of LAA therefore no targets to be achieved.</p> <p>Access has been considerably increased through additional capacity into the single point of access team from October 2008 onwards which now sees the service consistently achieving the required level of access set by commissioners.</p>	<p>Green</p>

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Being Healthy				
Commitment	Target	Supporting Data	Progress	Status
		days.		
Establish an integrated SEN and Disability Team to bring professionals together to provide a more co-ordinated holistic service (H11)	By September 2007	Not applicable	The service is complete and fully operational.	Complete
To develop co-ordinated planning through the use of Early Support and the Common Assessment Framework (H12)	To provide a lead worker and a flexible team around the child by April 2008	Not applicable	New Locality Manager appointed who will take lead responsibility for further implementation and development within the Locality and across CYPS Approved National Early Support Training Provider. Multi-agency Early Support training pool established and training presently being rolled out across all agencies. Rotherham Early Support process established.	Amber Green
Providing support in the community with equipment, palliative care, counselling, short break and respite care (H13)	Ongoing with review in March 2008	Not applicable	Developments taking place with regard to short break provision as part of preparation for Aiming High for Disabled Children funding 2009 – 10, 2010- 11. Needs Assessment completed and Commissioning Strategy developed. Consultation events with stakeholders/parents/ providers held. Full Service Offer met, now working towards staged progression framework for implementing strategy. PCT and LA currently working to develop community equipment services across the borough. Looking at finances and process for	Green

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Being Healthy				
Commitment	Target	Supporting Data	Progress	Status
			purchasing equipment	

STAYING SAFE

Staying Safe				
Commitment	Target	Supporting Data	Progress	Status
All agencies to agree and implement new common standards around safe recruitment practices and review allegations management in all agencies (S01)	By April 2008	Not applicable	<p>The Chief Education Welfare Officer has led a Safe Recruitment Group in Education for the last 2 years. Good progress has been achieved in relation to the action plan. The Assistant Manager Safeguarding, is assisting agencies to review their practice against key employment standards. Good progress has been achieved. 80 Head Teachers, 3 Acting Head Teachers and 41 Governors have undertaken the Safer Recruitment Training.</p> <p>The Recruitment practices implemented across key partner agencies reflects the requirements of Key Employment Safeguarding Standards.</p> <p>Action completed.</p>	Complete
Increasing the number of file audits using the quality and performance framework by 25% and using the results to inform staff mentoring and training needs (S02)	April 2008	Central register developed for File Audit activity	<p>Now that the Locality Managers are in place audit activity has increased. This has been thematic using benchmarking techniques i.e. qualification and experience of staff where the statutory interventions are the same. The audit tool has been updated and now covers the work of the Independent Reviewing Officers and Safeguard Unit. The audits have established skill gaps and training programmes have been developed as a response. The quality and performance framework continues to be used for the audit of Locality files and any issues identified have been fed back to Team Managers.</p>	Green (on basis that target now "ongoing activity")
Update action plan to	September 07	Not applicable	Current Action Plan fit for purpose. Action	Complete

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Staying Safe				
Commitment	Target	Supporting Data	Progress	Status
improve current strategy and service delivery around Sexual exploitation (S03)			completed.	
Further embed safeguarding procedures, and further develop flexible planning to meet educational and health needs (S04)	April 2008	Not applicable	Safeguarding procedures are now embedded into all Strategy meetings taking place. Representatives from Health and all other relevant agencies are invited to meetings ensuring that all needs are considered. Commitment complete.	Complete
Learning lessons from serious case reviews and continuously improving performance (S05)	Ongoing/annual review March	Not applicable	Learning from Serious Case Reviews is ongoing. Policies and procedures have been amended and developed to reflect lessons drawn from Serious Case Review recommendations, for example, the procedure for transferring cases between Localities with an open Child Protection Plan has been re-enforced. Also, all Conference Chairs have undertaken 3 days training on Child Protection Conferences.	Green
Enhance agency activity to discourage adults identified as potential risks to children (S06)	By April 2008	Number Child Abduction Orders served by Police Jan 07 – Dec 07 = 12. Jan 08 – Dec 08 = 22 Jan 09 – date = 7	↑ The Safeguarding Unit continue to attend MARAC and MAPPA meetings which monitor individuals assessed as presenting high risks. The Police attend Safeguarding management meetings on a monthly basis.	Green
Ensure clear pathways for addressing bullying are developed, understood and communicated to	By Sept 2007	No. of complaints received about bullying has reduced by 50%	↑ Strategic Leader for Attendance and Parenting chairs the Anti-bullying strategic group. The Anti-Bullying Scrutiny Review identified 17 actions – these are almost complete. A new action plan has been presented to Scrutiny.	Green

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Staying Safe				
Commitment	Target	Supporting Data	Progress	Status
children, parents, teachers and other relevant agencies across the borough (S07)			Rotherham has been approached by the Anti Bullying Alliance to share its good practice with other Local Authorities. Training to be provided to Parent Support Advisers on strategies for parents/National Strategy for Behaviour and Attendance rates the Local Authority as green with regard to Anti Bullying.	
Ensure that school councils and other student bodies are fully involved in the development and monitoring of school policies and 'whole school approaches' to tackling bullying (S08)	By September 2007		This is contained within the Anti-Bullying Standard. The strategy steering group have created new Anti Bullying guidance which is currently being sent out to schools. 48 schools have now registered for the Anti Bullying Standard. These include 50% of secondary schools. The first school has been awarded the gold standard with a further 3 almost completed.	Green
Ensure that schools governing bodies are encouraged to nominate a 'designated governor' for bullying (S09)	By September 2007	See Comment	All schools have been encouraged to nominate a designated governor. 43 Governing Bodies have nominated a designated governor for bullying. The majority of schools now have a designated Anti-Bullying Governor. Training will be delivered on a Partnership model in the next few months. Guidance being produced to support the AB Governor	Green
Promote the 'Anti Bullying Standard', whereby schools can be awarded on their progress in developing an effective Anti Bullying Strategy (S10)	By September 2007	See Comment	The Anti Bullying Standard has been developed and promoted. 48 schools have now registered for the Anti Bullying Standard. 6 schools have been awarded the Standard. 1 school being awarded with bronze, 3 with silver and 2 with gold.	Green
Ensure that links are made with	By January 2008	Not applicable	Completed.	Complete

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Staying Safe				
Commitment	Target	Supporting Data	Progress	Status
neighbourhood champions (where appropriate) to ensure that a co-ordinated approach is taken to bullying (S11)				
Review impact of the new inter-agency guidance and arrangements in respect of domestic violence (S12)	April 2008	Not applicable	The number of referrals and responses to MARAC continue to be monitored.	Green
Reduce repeat incidents of domestic violence (S13)	annually through to 2009	2008/2009 number of repeat incidents = 728 Repeat incidents reduced to 28.5% from the previous year Jan - March 2009 number of repeat incidents = 183	The new Domestic Violence Priority Group are driving the strategy forward. Targets have been set to reduce repeat incidents and homicides.	Amber
Reduce homicides relating to domestic violence (S14)	annually through to 2009	2008/09 = 0	See above comment	Green
Increasing awareness around Domestic Violence – its impact on children and their families. To identify signs of Domestic Violence to ensure safeguarding of the child and reporting of concerns	Ongoing/annual review April	Not applicable	There is continual training on domestic violence and its impact on children and families within the multi-agency Safeguarding Programme.	Green

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Staying Safe				
Commitment	Target	Supporting Data	Progress	Status
(S15/17)				
Monitoring the reporting of domestic violence to ensure early and targeted intervention of local services to prevent domestic violence (S16/18)	Ongoing/annual Review April	Not applicable	Systems are in place to monitor monthly returns. Effective data collection now in place.	Green
Working within locality teams with schools, police, neighbourhood and voluntary sector services to ensure effective action to help families suffering from domestic violence (S19)	Ongoing/annual review April	Not applicable	<p>The multi-agency training course is being reviewed and revised. As a result, training is suspended until the new calendar year. A Locality Manager has been identified as a Domestic Violence champion and will progress these issues across Localities with support from the Operational Safeguarding Manager.</p> <p>An action has been included in all Locality Plans “For Locality Teams to act on all Police referrals of Domestic Violence”.</p>	Green

ENJOYING AND ACHIEVING

Enjoying and Achieving				
Commitment	Target	Supporting Data	Progress	Status
Target attainment at Key Stage 2 on an ongoing basis (E&A01)	Review annually in August/September	English L4+ = 76% (2007) → English L4+ = 76% (2008) English L5+ = 26% (2007) ↓ English L5+ = 24% (2008) Maths L4+ = 72% (2007) ↑ Maths L4+ = 75% (2008) Maths L5+ = 26% (2007) → Maths L5+ = 26% (2008)	Overall performance has improved, notably in Maths in 2008, and we continue to reduce the gap with National. However, overall S&A remain too low and we compare poorly with Statistical Neighbours.	Red (on the basis that these are urgent areas for improvement where we are not yet succeeding sufficiently)
Target attainment of boys (0-19) on an ongoing basis (E&A02)	Review annually in August/September	Diff Girls & Boys KS1 L2+ Reading = 11.1% (2007) ↑ = 8.6% (2008) Writing = 14.1% (2007) ↑ = 10.4 (2008) Maths = 3.6% (2007) ↑ = 3.1% (2008) Diff Girls & Boys KS2 L4+ English = 12.2% (2007) ↓ = 12.6% (2008) Maths = -2.1% (boys above girls) (07) ↑ = 0.1% (2008) Science = 2.3% (2007) ↓ = 4.7% (2008)	Some improvements have been achieved. This still remains a priority area for intervention and impact remains uneven. In general the improvements in attainment performance are due to the increase in boys' performance, which is particularly noticeable at the higher levels, eg L6+ at KS3: gender differentials are wider at lower ability levels, ie white working class boys. Girl's performance in many areas is above national but remains relatively static. The national emphasis on combined English/Maths performance at all levels has increased the drive around boys' English especially with some positive impact on this area in secondary results in 2008. Early indications re GCSE 5A*-C English & Maths 2009 promising.	Green

KEY: Arrows (where possible) demonstrate direction of performance - ↑ = better performance, ↓ = worse performance, → = performance maintained

Enjoying and Achieving				
Commitment	Target	Supporting Data	Progress	Status
		<p>Diff Girls & Boys KS3 L5+ English = 15.7% (2007) = 16.9% (2008) ↓</p> <p>Maths = 0.5% (2007) = -0.1% (boys above girls) (2008) ↑</p> <p>Science = 0.2% (2007) = -2.0% (boys above girls) (2008) ↓</p>		
<p>Target the development of Communication, Language and Literacy (English) 0-19 on an ongoing basis (E&A03)</p>	<p>Review annually in August/September</p>	<p>Achievement of 78pts inc 6+in PSE & CLL at Foundation stage = 36.6% (2007) = 44.2% (2008) ↑</p> <p>KS1 L2+ Reading = 79.8% (2007) = 79.3% (2008) ↓</p> <p>Writing = 78.2% (2007) = 78.2% (2008) →</p> <p>KS2 L4+ English = 75.8% (2007) = 76% (2008) ↑</p> <p>KS3 L5+ English = 68.4% (2007) = 68% (2008) ↓</p>	<p>Some improvements have been secured and achievement at 16+, the school leaving age, is stronger including for boys. This still remains a priority area for intervention. Major initiatives linked to this priority include the Imagination Library within the 0-5 age group and Inspire Rotherham 2008-10 – Project Director appointed Jan 2009 and good progress to date. This is a critical area and will remain a key priority across all age groups.</p> <p>CLL/English has been identified as a key priority for all schools by the Partnership Executive in establishing the 2008-10 Partnership Plan. A joint LA/schools strategy group now coordinates work in this area. SES has strengthened its workforce in CLLD/English for 2009/10.</p>	<p>Red (on the basis that these are urgent areas for improvement where we are not yet succeeding sufficiently)</p>

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Enjoying and Achieving				
Commitment	Target	Supporting Data	Progress	Status
		(2008)		
Raise levels of attendance and reduce exclusions on an ongoing basis (E&A04)	Review annually in November	<p>Attendance Secondary</p> <p>Acad. Yr 06/07 = 91.68% (actual) ↑</p> <p>Acad. Yr 07/08 = 91.97% (unverified data)</p> <p>Acad. Yr 08/09 = 92.2%</p> <p>Primary</p> <p>Acad. Yr 06/07 = 94.87% (actual)</p> <p>Acad. Yr 07/08 = 94.78% (unverified data) ↓</p> <p>Acad. Yr 08/09 = 94.4%</p>	<p>Performance continues to improve at Secondary level. Very low exclusion profile in 2007/8 supported by important new practice re integration of PRUs in secondary collaboratives.</p> <p>Performance on attendance continues to improve at Secondary level. While good progress has been made at secondary level, concern still exists as the national attendance level has also improved.</p> <p>Primary attendance above the national average, but reduction in overall attendance.</p> <p>Significant reduction in the number of pupils who are Persistent Absentees by 166 pupils (- 26.39%).</p>	Green
		<p>Exclusions</p> <p>Permanent = 50 (06/07) ↑</p> <p>= 4 (07/08)</p> <p>5+ days fixed = 653 (06/07) ↑</p> <p>5+ days fixed = 440 (07/08)</p>	<p>Permanent Exclusions: Significant reduction in number of permanent exclusions, top quartile performance. This is due to schools working in partnership and the implementation of Positive Progress Behaviour Strategy.</p> <p>Fixed term Exclusions: Significant reduction in the number of fixed term exclusions (33%)</p>	Green
Increase the	85% by 2008	% of pupils receiving 2hrs+	The survey to collect the data for the 2008-2009	Green

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Enjoying and Achieving				
Commitment	Target	Supporting Data	Progress	Status
percentage of schools/pupils receiving a minimum of two hours of high quality PE/Sport activity (E&A05)	2008/09-81% 2009-10-85% 2010-11-88%	PE/Sport a week (PESSCL survey) 2006 = 79% 2007 = 84% 2008 = 87% Baseline for curriculum only for Rotherham 2007/08 -78% NI57 will focus on increasing the percentage of 5-16 year olds participating in at least two hours a week of high quality physical education (PE) at school during curriculum time.	↑ target will take place during June, with the results being announced formally in October. The Partnerships met the target last year but Nationally the new indicator will focus on curriculum time only and the authority have set LAA improvement targets from on a baseline for curriculum only. This work will continue to be led by the Rawmarsh and Wickersley School Sports Partnerships.	
Develop a wide range of additional sporting and cultural activities through the Extended Services offer on an ongoing basis (E&A06)	Review annually September/October	↑ % schools offering extended services core offer = 43% (March 08) = 55% (June 08) = 70% (Dec. 08) = 79% (Mar 09) =81% (May 09)	Healthy Lifestyles, which include sport and recreation, is a key priority across schools and link extensively with the extended services agenda and Positive Playgrounds initiative. Pathfinder project for Dinnington and Brinsworth clusters worth £250,000 2008 -09 academic year. This will fund access to activities for young people experiencing economic disadvantage This will be rolled out to 2 more cluster ins 2009 -10 and borough wide from April 2010.	Green (TDA judgement on progress towards achieving the full core offer by September 2010.)
Increase the number of schools achieving external accreditation through Sportsmark and Artsmark and Healthy Schools	Review annually in September/October	↑ % schools with Healthy Schools Status = 78.6% (Mar 08) = 81.7% (June 08) = 84.5 (December 08) =85.6% (February 09)	Healthy Schools still in line to meet stretch target by Dec 09. Extensive support is being given to the remaining schools to achieve this.	Green

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Enjoying and Achieving				
Commitment	Target	Supporting Data	Progress	Status
Award on an ongoing basis (E&A07)		=88.7% (May 09)		
Ensure the Town Centre Renaissance includes family friendly cultural centres (E&A08)	To review annually	Not applicable	The £11m Town Centre Leisure Complex opened in October 2008. Clifton Park project is on schedule.	Green Green
Restructure the School Effectiveness Service (SES) to address the changing agenda and improve the leadership and management capacity, at all levels, within schools (E&A09)	September 2007	SES staffing profile available. Three new Asst Head of School Effectiveness posts currently in train	Completed initial phase September 2007 and second phase in March 2008. Third phase in progress. Reorganisation now focussed on the integration of B&A, Learning Support, LAC and Ethnic Minority Achievement teams for summer 2009. Service continues to develop resources inline with changing national agendas with national recognition for success in the introduction of SIPs, leadership succession and brokerage arrangements.	Green
Target good and outstanding schools to work as a consultant/ improvement strategy for other schools on an ongoing basis (E&A10)	Review annually in September	Number of schools judged outstanding by Ofsted Secondary = 2 → Primary = 16 ↑ Special & PRU= 4 ↑	Significant rise in number/percentage of Rotherham schools achieving Outstanding Ofsted inspections – above national and regional patterns. Headteacher partnership groups and Leadership Programme successfully implemented. Strong engagement of all schools in the Partnership Plan 'Learning without Limits'. "Lead Partner School" programme across 30 Primaries building new practice and attracting national interest.	Green
Review the primary and secondary curriculum to create greater opportunities and improve the quality of learning for each child (E&A11)	Review in line with DfES requirements	Not applicable	Primary curriculum being reviewed in line with new DCSF central Children's Plan. Similar emphasis on KS3 and post-14 renewal led by SES through senior leader teams across all 16 comps – Rotherham now granted full Diploma pattern.	Green

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Enjoying and Achieving				
Commitment	Target	Supporting Data	Progress	Status
Ensure all Looked After Children have a Personal Education Plan (E&A12)	Ongoing/review annually in September	81.81% have a Pep with 30% in date and valid. [updated in September]	Monthly report provided to Service Managers and Team Manager identifying PEPs in date and those needing action. Training provided to Social Work team. Also support offered to Social Worker at PEP meetings. All PEPs are quality checked.	Amber
Ensure additional educational support is provided through the Get Real Team to all Looked After Children pupils, but with particular targeting of KS4 on an ongoing basis (E&A13)	Ongoing/review annually in September	<p>% of care leavers with at least 1 GCSE at A*-G = 63% ↓</p> <p>% all LAC achieving at least 1 GCSE at A* - G = 56.52%</p> <p>% LAC (looked after for at least 1 yr) achieving; - 1+ A*-G = 100% (2007) ↓ 1+ A*-G = 79% (2008)</p> <p>5+ A*-C = 16.67% (2007) ↓ 5+ A*-C = 9% (2008)</p> <p>% LAC (looked after for at least 1 yr) achieving: 5+A*-G = 48% (2008)</p>	<p>The Get Real Team monitors the progress of KS4 pupils (three times a year), this commences in year eleven with a request to the school concerned to ascertain Predicted results. We will then offer GCSE's support (out of a cohort of 35 we are supporting 16 young people 45.71% Teaching, Learning Mentoring Support, Connexions, Social Work.)</p> <p>All support to other Looked After Children is through a referral system. This can be made by any interested party who have a concern about the young person and their education. An assessment is undertaken to identify need and the best way to support.</p> <p>We undertake work with KS2 SATs to enhance results. We support where appropriate any transition with particular support offered to Year 6 to 7. In Year 9 we undertake aspirations interviews to support/ guide the young person in the right choices for their preferred Career/ future education.</p> <p>Presently having a push on Early Years as an area of development, working more closely with the Early Years Service to support understanding of the needs of LAC.</p>	Green

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Enjoying and Achieving				
Commitment	Target	Supporting Data	Progress	Status
			<p>Have undertaken a multi agency training strategy across the authority providing training to Social Workers, Designated Teachers, carers and other relevant parties on Personal Educational Plans.</p> <p>Also providing joint training with LAAC Team on Attachment issues to School staff.</p> <p>Work being undertaken on the development of an information system that will support the virtual school.</p> <p>SES assumed responsibility for the Get Real Team in March 2008 and is currently reviewing the team's remit and impact.</p>	
<p>Ensure all Looked After Children pupils at risk of dis-engagement from school or through exclusion are closely monitored by Education Welfare Service and Behaviour Support Service and school placement maintained at the earliest opportunity on an ongoing basis (E&A14)</p>	<p>Ongoing/review termly</p>	<p>Attendance % LAC (looked after for at least 1 yr) who missed 25 days or more of schooling = 16.06% (06/07) ↓</p> <p>Attendance % LAC (looked after for at least 1 yr) who missed 25 days or more of schooling = 20.1% (07/08)</p> <p>As of the 11.05 2009 11.11% 24 young people out of a cohort of 216 ↑</p> <p>Exclusions Total number of days of</p>	<p>All secondary schools report any absence on a daily bases to the Get Real Team. Any absences are checked with the parent/carer and reported on Swift to the relevant Social Worker.</p> <p>Primary schools share information on a termly basis.</p> <p>Support mechanisms are put in place. The Get Real Team will undertake an attendance assessment for any Looked After Child with increasing absences at 15 days absence. Letter sent at 10 day highlighting concerns.</p> <p>Work undertaken by Get Real where appropriate.</p>	<p>Amber</p>

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Enjoying and Achieving				
Commitment	Target	Supporting Data	Progress	Status
		education for LAC lost due to exclusions (all types) = 514 (06/07 acad. Yr) = 197.5 (07/08 acad. Yr) Present position on exclusions ↑ = 91 days Number of LAC who were permanently excluded = 4 (06/07 acad. Yr) = 1 (07/08 acad. Yr) =0 presently permanently excluded ↑		
Ensure all asylum and refugee children are assessed by the Welcome Centre and school placement supported to ensure educational progress is not disrupted (E&A15)	Ongoing/review quarterly		Welcome Centre closed April 09. Primary age children admitted straight to schools and Secondary provision currently being arranged.	Not applicable due to changes in service provision since commitment written
Ensure children with special and complex needs receive the highest quality of education and maximise their achievement and opportunities post-16 (E&A16)	Ongoing/review annually in September	There are currently 43 children educated in independent and non maintained special schools. 35 of these are solely funded by SEN. 8 pupils are joint funded by Social Care and SEN.	The development of the overarching strand “Closer the Better” is looking at ways in which the children and young people with complex needs can have these needs met in Rotherham and ensure this work is sustained.	Not applicable

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MAKING A POSITIVE CONTRIBUTION

Making a Positive Contribution				
Commitment	Target	Supporting Data	Progress	Status
Implement the Respect Strategy and ensure that the issue of public perception of young people is seen as a key issue for all Partners. Strategy agreed and commenced May 1 st (M01)	Due for review by Cabinet in October 2008 Reviewed and discharged	Media coverage evaluation No. of YP articles (Jan- Mar 09) which are: Positive = 79 Neutral = 43 Negative = 21 % of YP articles (Jan- Mar 09) which are: Positive = 55.24% Neutral = 30.07% Negative = 14.69% (Please note – a new media monitoring system has been introduced negating exact comparison with previous figures)	Formal “Respect Action Plan” concluded. Issue of public perception now managed via LAA process. Public perception is a key element of the Respect Action Plan. A weekly media digest has been established to measure the percentage of positive images of children in local and national media.	N/a as ongoing issue
Implementing the Respect Strategy (M02)	Ongoing/review annually in March	Not applicable		See above
Promote the use of the Praise Pod project in schools, early years centres and nurseries (M03)	By September 2007/ongoing	Not applicable	A Parenting Practitioner will be taking a lead role on promoting the use of the Praise pod from August. Additionally, the role of parents will be promoted.	Amber
Involve young people in developing community cohesion	By September 2007/ongoing	Not applicable	Each school has to record a judgement (since September 2008) on their performance with regard to promoting community cohesion in their Self Evaluation Form (SEF).	N/a as ongoing issue

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Making a Positive Contribution				
Commitment	Target	Supporting Data	Progress	Status
(M04)			<p>This judgement is then assessed by Osted on inspection. A trawl of recent OFSTED reports has demonstrated positive feedback is being received by schools regarding Community Cohesion. It is planned to routinely collate this information in the future.</p>	
<p>Regularly publicise the positive contributions made by young people to their community (M05/6)</p>	<p>By September 2007/ongoing</p>	<p>Media coverage evaluation</p> <p>No. YP positive articles = 79 (Jan- Mar 09)</p> <p>% of YP articles which are positive = 55.24% (Jan- Mar 09)</p> <p>(Please note – a new media monitoring system has been introduced negating exact comparison with previous figures)</p> <p>CYPS press releases issued (Jan-March 09) 18</p>	<p>This is promoted by the CYPS and RMBC media and communications officers with support from colleagues in partnership organisations and by individual schools. Positive images are promoted through the media, Internet, RMBC Intranet and various internal and external publications.</p> <p>A review of the local print media from January to March 2009 showed that 79 stories relating to children and young people were positive, an average of seven positive stories a week.</p> <p>Individual issues covered include:</p> <ul style="list-style-type: none"> - Safer Internet Day - ABLE project - Fostering - Maltby Academy proposals - Inspire Rotherham - Plans for Swinton Queen school 	<p>N/a as ongoing issue</p>
<p>Increase accredited outcomes/evaluation (M07)</p>	<p>Ongoing with annual review in March</p>	<p>%of YP 13-19 gaining an accredited outcome compared to target % of YP 13-19 participating in youth work'. (BVPI 221 b)</p> <p>32% (2006/07)</p> <p>32% (2007/08)</p> <p>31.5% (2008/09)</p> <p style="text-align: right;">→ ↓</p>	<p>This BVPI was established in 2005/06 with a target of 30%, RYPS achieved 24%. In the subsequent three years RYPS has slightly exceeded the target. In that time it has become embedded in youth work practice, attention is now being paid to improving the quality and currency of the accreditation offered. We are going to continue to use all the Balanced Scorecard data for Quality Assurance, Service Planning and good practice.</p> <p>Each March we will continue to review both the targets</p>	<p>Green</p>

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Making a Positive Contribution				
Commitment	Target	Supporting Data	Progress	Status
			and outcomes for young people.	
Target positive activities to areas of high crime and youth justice (M08)	Ongoing with annual review in March Review June 09	No. YP engaged in PAYP = 98 (2006/07) = 666 (2007/08) ↑	Targeted work/model continues. Early Intervention Teams now co-located in Localities. Report on 08/09 activity due in June	Amber
Reduce the incidence of offending of Looked After Children by monitoring protocols of behaviour intervention in Children's Units and improve timeliness of multi-agency risk assessments (M09)	September 2008 New target Jan 2010	No. LAC committing offences = 25 (2006) ↑ = 11 (2007) ↓ = 17 (2008) No. offences committed by LAC = 33 (2006) ↑ = 18 (2007) ↓ = 38 (2008) Between 1/4/08 – 31/3/09 17 LAC received a conviction and 9 received either a Final Warning or a reprimand, out of 177 LAC (3 young people received both and are included in both figures)	Most recent DCSF data set indicates high comparative incidence of LAC offending. Review to be undertaken and report back to JLT in July 09.	Red
Implement a comprehensive Parenting Strategy (M10)	By April 2008	Not applicable	Strategic lead for parenting identified as part of the wider service review. Audit of current range of parent activities underway to inform comprehensive parenting strategy. The Parenting Strategy is to be implemented through the Parenting Strategy Steering Group.	Amber

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Making a Positive Contribution				
Commitment	Target	Supporting Data	Progress	Status
			<p>Parenting workforce now includes 4 Specialist Parenting Practitioners, 8 Parent Support Advisers a Family Intervention Team for Anti Social Behaviour. Rotherham is one of 69 LA's to have a Youth Crime Action FIP Team. 3 PSA's are being recruited as part of the Parenting Early Intervention Project to work with the 3 Enhanced Resource Units.</p>	
<p>Ensure the targeted provision of parenting services at all stages of a child's life - Provide Training for all appropriate front-line staff in parenting assessment and programme delivery (M11)</p>	<p>From October 2007.</p>	<p>Not applicable</p>	<p>Rotherham's Parenting Strategy will have a 4 tier parenting delivery. Staff will be trained according to the type of parenting delivered.</p> <p>A model of 3 types of intervention is now in place, Engaging, Modelling and Training.</p> <p>There is a workforce development plan in place which aims to ensure that the parenting workforce are appropriately trained. A minimum requirement is NOS Working With Parents (WWP). All practitioners delivering the National Academy of Parenting approved evidence based courses must be trained to deliver the programmes; a quality monitoring system is being developed to ensure fidelity of the programmes.</p> <p>Rotherham will be the 3rd Local Authority to introduce FAST (Families and Schools Together) an evidence base universal parenting programme.</p>	<p>Amber</p>
<p>Ensure that parents have a genuine voice through parenting programmes, parent contracts and the parents forum (M12)</p>	<p>September 2008/ongoing</p>	<p>Not applicable</p>	<p>Parenting Councils to be established in schools. Parents will be part of the Strategy Steering Group.</p> <p>There is a task group looking specifically at Parent Voice and Influence and the establishment of parent forums at a locality level with representation to a Local Authority</p>	<p>Red</p>

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Making a Positive Contribution				
Commitment	Target	Supporting Data	Progress	Status
			<p>Forum.</p> <p>The first Parent Voice Forum is being established in Wentworth Valley and will be the model for future developments.</p>	
<p>Develop a strategy to ensure children from migrant families are supported in Rotherham (M13)</p>	<p>March 08</p>	<p>Not applicable</p>	<p>The number of newly arrived children has been identified and continues to increase. Pressures on schools, social care and health have been identified. The Welcome Centre has been closed as a physical resource and staff deployed to support schools on their “welcome offer”.</p> <p>Actions have been taken to:</p> <ul style="list-style-type: none"> • Recruit staff with Eastern European language skills - 3 additional Teaching Assistants now in place. • We have a Slovakian speaking EWO. • Curriculum needs have been assessed and placements facilitated for older pupils at RCAT. • Attendance work and T&L support targeted in schools with high intake of newly arrived pupils. • Consultant from Bradford LA employed to review current strategy from which new practice has developed. New Secondary Curriculum Adviser in place and renewed secondary school support. <p>Initial data from schools being supported through the Gypsy Roma Traveller programme reports increase in ascription attendance and engagement of families.</p>	<p>Green</p>
<p>Establish a data set to plan future resources and support (M14)</p>	<p>March 08</p>		<p>SES is developing an appropriate data base with schools</p>	<p>Green (based on revised target date of September 2010)</p>

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Making a Positive Contribution				
Commitment	Target	Supporting Data	Progress	Status
Target service to enable families to develop effective communication and integration into the community (M15)	Ongoing		Literacy and language acquisition underpin SES's core strategy with schools, including those with higher ethnic minority populations. This is currently an area of major work, eg Inspire Rotherham.	Red

ACHIEVING ECONOMIC WELL-BEING

Achieve Economic Well-Being				
Commitment	Target	Supporting Data	Progress	Status
Develop the quantity, quality and scope of provision for young people not in education, employment and education (EW01)	ongoing	% YP NEET = 10.5% ↑	<p>A significant and comprehensive approach for the improvement of NEETs has been drawn-up with contributions from all key agencies, led by the Widening Participation Strategy.</p> <p>The Connexions Service has been re-commissioned, to commence October 2009. This includes a developed targeted Information, Advice and Guidance service providing individualised information and support to NEET young people.</p> <p>The LA is managing European Social Fund (ESF) commissioning on behalf of the Partnership to deliver bespoke learning provision and support for NEET young people.</p> <p>14 projects have been commissioned to date to deliver provision for a minimum of 429 young people. Specific provision has been developed to support young people NEET requiring intensive, flexible and bespoke support due to their specific needs e.g. learning difficulties and/or</p>	Green

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Achieve Economic Well-Being				
Commitment	Target	Supporting Data	Progress	Status
			<p>disabilities, teenage parents, carers, care leavers, BME and young offenders.</p> <p>To date there have been 161 starts on ESF provision (32% of 500 target profile) with 52 progressions into EET to date. Retention of young people in EET from ESF is very high with only 4 young people entering NEET. The impact of ESF on Rotherham's NEETs targets represents circa 1% point reduction of NEETs.</p> <p>The LSC have agreed to additional ESF funding to be released £500K of the 16-19 ESF NEETs Response Fund, to extend delivery activity to March 2011.</p> <p>In recognition of the recent economic downturn Government have advised that additional funding will be made available to the LSC to increase the number of learning places available for 16 -18 year olds learning. The Widening Participation Strategy Group is awaiting advice from the LSC as to how this will be prioritised and rolled out.</p>	
Develop a range of material to support parents and carers in understanding the choices available for 14-19 learners (EW02)	Ongoing		<p>Rotherham's 14-19 Web based prospectus has been evaluated, revised and re-launched. This gives all young people, parents and carers access to information about the full range of education and training options available in Rotherham.</p> <p>A Common Application Process after a pilot in 2006/07 is being rolled out across the LA in 08/09. This allows young people to apply for post 16 courses on line.</p> <p>National information about Diplomas has been circulated to all schools and other providers</p> <p>Local information materials have been developed about Diploma options and circulated to school and other</p>	Green

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Achieve Economic Well-Being				
Commitment	Target	Supporting Data	Progress	Status
			providers. A range of Aim Higher publications have informed young people and their parents/carers about issues related to accessing Higher Education. Uxplre a web enabled product is available to all schools to give local information about employment and related careers information.	
Develop Whiston Grange School as a pilot Centre of Excellence for providing vocational and educational support for pupils at risk of dis-engagement from the curriculum (EW03)	By July 2008		6 schools currently working in partnership and utilising Whiston Grange premises to develop relevant provision and support for children with social, emotional and behaviour difficulties.	Completed
Ensure all young people at risk of dis-engaging remain on the roll of their secondary school through greater personalisation of the curriculum (EW04)	By September 2007	2008/09 – 0 Permanent Exclusions	Developing an agreement with all secondary schools relating to no permanent exclusions, reduced fixed term exclusions and increased attendance.	Green
Continue to increase the number of young people with enterprise skills (EW05)	Ongoing	In the 2008/9 financial year 8,382 pupils 4yrs –KS3 participated in Rotherham Ready enterprise activities. Specifically relating to Jan – March 09 = 2,171 pupils	Performance continues to improve. Rotherham enterprise flagship programme Rotherham Ready has been identified regionally, nationally and internationally as good practice. Yorkshire Forward is funding a roll out of Rotherham Ready in the region. Rotherham leads the pack in this field.	Green All targets exceeded

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Achieve Economic Well-Being				
Commitment	Target	Supporting Data	Progress	Status
		<p>4yrs-KS3 participated in Rotherham Ready enterprise activities.</p> <p>In the 2008/9 financial year 574 pupils participated in Rotherham Ready KS5+15-30 years activities and 9,551 students in Rotherham schools, colleges and Sheffield Hallam University experienced enterprise activity relating to self employment as a valid post 16 option through RYE = 10,125 in total</p> <p>Specifically relating to Jan – March 09 = 398 pupils participated in Rotherham Ready KS5+15-30 years activities and 3,219 students in Rotherham schools, colleges and Sheffield Hallam University experienced enterprise activity relating to self employment as a valid post 16 option through RYE.</p> <p>In the 2008/9 financial year</p>	<p>Rotherham Youth Enterprise (RYE) supports the awareness of self employment as a valid post 16 option</p>	

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Achieve Economic Well-Being				
Commitment	Target	Supporting Data	Progress	Status
		<p>RYE supported 51 new business start ups by young people aged 18-30 years = 51</p> <p>Specifically relating to Jan – Mar 09 RYE supported 9 new business start ups by young people aged 18-30 years</p>	<p>and works with KS5 + students in Rotherham Schools and colleges and students from Sheffield Hallam University to stimulate interest among young people and assist young people who decide to choose self employment as their preferred career option.</p> <p>RYE has an 81% survival rate with businesses after 5 years of trading.</p>	
Ensure all secondary schools work in collaborative partnership to provide more vocational pathways for pupils (EW06)	July 2008		<p>All schools, colleges, training providers and other partners are part of collaborative partnerships across the borough.</p> <p>Diploma development groups are in place to establish pathways in 14 out of the 17 diploma areas. The Construction and Built Environment diploma started in Sept 08, Engineering and Creative and Media will start in Sept 09 and the remaining diplomas will start between Sept 09 and Sept 13.</p> <p>Cluster groups are in place which support pathway development in different subject areas.</p> <p>All secondary schools are part of Positive Progression Partnerships which focus on the provision for at risk young people. This includes vocational and applied learning opportunities.</p>	Green
Pupil Referral Units to develop as local Centres of Excellence (EW07)	By July 2009	Not applicable	Links with Whiston Grange pilot, (see above). Other secondary partnerships north and south now also working on this agenda.	Green
Work in partnership	December 2008	Not applicable	Completed. Ongoing contract management arrangements	Complete

KEY: Arrows (where possible) demonstrate direction of performance - ↑ = better performance, ↓ = worse performance, → = performance maintained

Achieve Economic Well-Being				
Commitment	Target	Supporting Data	Progress	Status
with Supporting People to establish eight properties to high risk cases such as young people coming out of prison and young drug misusers (EW08)			are in place and funding secured for the next 3 years. Plans are in place for re-procurement after the 3.	
Implement a programme to bring all council housing up to decent standard (EW09)	2010		The £313 million programme of investment to ensure that the council housing meets the Government's Decent Homes Standard continues to be implemented and is progressing well in accordance with the scheduled programme. The quality of life for Council tenants has been improved through the programme, giving people modern bathrooms and kitchens. Through the Decent Homes programme, a total of, 13,226 properties have received refurbishment works up to 31 st March 2009. Through the 2009-10 Decent Homes programme, a total of 3555 properties are planned to receive Refurbishment works, of which 195 were originally non traditionally constructed properties identified as dis-investment properties; that have now, following approval through a Cabinet Report, been approved for investment. There is a further circa 800 properties planned for refurbishment works 2010-2011.	Green
Meet the decent homes target for public sector housing (EW10)	2010		As at 1st April 2006, the percentage of non decent properties was 74.09%; this has reduced year on year to 65.74%, 41.55% and 18.52% for 2007/08, 2008/09 and 2009/10 respectively. For 2008/09 the year start figure for non decent homes was 41.55% and the year end target was set at 18.72% non decent homes; actual performance was out turned at 18.60%, exceeding the target by a variance of 0.12%.	Green

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Achieve Economic Well-Being				
Commitment	Target	Supporting Data	Progress	Status
Demolish unsustainable private and public housing stock (EW11)	2010		Neighbourhood Investment Services have demolished a total of 140 public (135) and private (5) properties in 2008/09.	N/a
Offer targeted loans to assist to homeowners and landlords to bring properties up to a decent standard (EW12)	Ongoing		<p>An action with the Housing and Neighbourhood Strategy 2008-2011 is to develop and implement a range of schemes and initiatives to support vulnerable owner occupiers to improve their properties. Private sector landlords will continue to be encouraged to achieve decent homes standards through a programme of education and advice.</p> <p>There are a number of teams/agencies who are contributing towards improving decency in the private sector, namely Rotherham's Home Improvement Agency (Anchor Staying Put), Energy Efficiency Team, Community Protection Unit and the Quality Landlord Scheme.</p> <p>Neighbourhood Investment Services retain a local indicator, PSA7, that records vulnerable non-decent households made decent within each financial year. The target for 2008/09 is 420 vulnerable private sector householders now living in decent accommodation. This target has been exceeded and the current number of properties made decent is 477.</p> <p>Following an audit, prior to the year end, it was found that a number of the outputs did not contribute to the PSA7 criteria. The actual year end figure was 422.</p> <p>In addition to the PSA7 return, through combined activity from Enforcement, Rotherham's Quality Landlord Scheme, Energy Efficiency measures and the Council's</p>	N/a

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Achieve Economic Well-Being				
Commitment	Target	Supporting Data	Progress	Status
			Home Improvement Agency, 2051 properties have either been made decent or have received a major contribution towards making them decent.	
Continue to improve the basic skills of parents, carers and family members. (EW013)	Ongoing	95% of adults successfully taking Level 1 and Level 2 Literacy and Numeracy qualifications. 80% achievement in 'Speaking and Listening' qualifications that support citizenship for ESOL learners.	RMBC continues to recruit new learners for Level 1 and 2 in Literacy and Numeracy qualifications and are working with a new partnership ie RCAT. Learners are predominantly parents, carers and school support staff, recruited mainly from schools and Children's Centres. Achievement success rate is very good. ESOL provision has changed. A limited number of ESOL courses are offered to the wider Rotherham community to help improve language and achieve qualifications. In addition, we have continued to work on the Community Cohesion project that brings different communities together. Learners can then be signposted onto the ESOL provision mentioned above.	Amber
Develop a Cluster Plan for Rotherham to create a diverse and sustainable economy and growth opportunities (EW014)	March 2008	Copy of plan available from Economic Strategy Team upon request.	The Plan has been adopted by the Economic Plan and sits beneath it, providing a steer for the cluster development. Cluster development will have become more difficult in certain sectors recently due to economic downturn. This action is now complete.	Green
Continue to increase the proportion of 16-19 year olds in employment, education or training. (EW015)	Ongoing/Review in Jan.		During 2008, 3609 young people from Rotherham year 11 leavers (92.5% of the cohort) achieved a positive outcome of employment, further education or work based learning on completing Year 11, an increase of 2.1% on the previous year. 80% of 16-18 year olds were in EET as of March 2009	Green

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Achieve Economic Well-Being				
Commitment	Target	Supporting Data	Progress	Status
			<p>representing a 9.4% improvement at the same point last year (73.2% April 2008)</p> <p>The percentage of young people aged 16-18 who were NEET has fallen from 9.6% (845 young people) in April 2008 to 8.0% (757 young people) in April 2009 however there are significant indications that the NEET figures are rising due to the economic downturn as young people are being made redundant jobs or apprenticeships. There are still overall shortages in the number of learning places available to meet Rotherham residents needs</p> <p>The partnership did exceed the LAA stretch NEET target of 7.1% achieving a three month rolling average (Nov 2008 –Jan 2009) for NEET of 6.9% but the NEET figure currently stands at 8.0%.</p>	
Attract quality jobs to the borough through Inward Investment and business development (EW16)	Ongoing	<p>1831 new jobs (08/09) 2797 last year (07/08)</p> <p>Copy of the cluster plan. Latest NOMIS & Job Centre Plus data & RiDO Business Development Team stats. Summary of latest 2007 sectoral data available on request from Environment & Development Services.</p>	<p>The economic climate is not conducive of new job creation. However, during 08/09 we were notified of 3467 jobs safeguarded.</p> <p>While there has been a small increase in inward investment & resultant quality jobs in the key sectors, the most recent data is from 2007. This does not reflect, therefore, the current economic downturn, where a downturn in some sectors & attracting associated investors & quality jobs is anticipated e.g. in the Business, Professional & Financial Services Sector.</p>	Green (on the basis that despite the downturn we continue to track new successes into the borough from both start-ups and existing companies)
Implement a workforce development strategy	April 2008		The Strategy has already been drafted, pending submission to Cabinet in July – the data we have from the training trawl is in, and this is going to inform the strategy.	Green – all progress indicators met and strategy

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Achieve Economic Well-Being				
Commitment	Target	Supporting Data	Progress	Status
with key partners (EW17)				due to be implemented within timescale of July 09
Work with Neighbourhoods and Adult Services to ensure systems and processes are effective specifically those children and young people with specific needs (EW18)	March 2008		<p>A Transition Plan for children with complex physical and/or learning difficulties was established in 2006. This ensures that communication between CYPS and NAS is effective in ensuring transition pathways.</p> <p>Community Connexions Personal Advisers are now fully integrated into Early Intervention Team in Locality areas. Revised section 140 arrangements for young people with learning difficulties and disabilities are currently being rolled out across the borough. Meeting the needs of this group is a key component of the new Connexions targeted Information, Advice and Guidance provision.</p> <p>Issues remain regarding appropriate provision for young people with MLD including complex needs who require more resource intensive provision not currently available. A working group has been established to support the delivery of the September guarantee to young people with LDD and to explore ESF to test innovative approaches. Referral mechanisms have been strengthened between universal and Targeted Connexions services to ensure that our most vulnerable young people's needs are being met.</p>	Amber
Increase take-up of working tax credits to encourage families to go back to work (EW19)	Ongoing	Most recent annual statistics are for 06/07 where take-up of tax credits above the family element in Rotherham was at 12% compared to take-up nationally of 17%	07/08 data is not yet available. Provisional award data as at 4.12.08 shows a take-up of 13.1%. There were 800 new claimants benefiting from more than the family element during Q3 of which 100 were benefiting from the childcare element. This is a significant achievement due to the challenges and intensity of work needed to promote and support take-up.	Amber

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Achieve Economic Well-Being				
Commitment	Target	Supporting Data	Progress	Status
			<p>Q4 – no further take-up data is yet available. Tax credit enquiry figures handled by the FIS have risen significantly in 2008/9 to 169 (from 57 in 2007/8). An action plan is in place to raise awareness and take-up.</p>	
<p>Working with Jobcentre Plus to reduce the numbers of claimants on Incapacity Benefit and support people back into work (EW20)</p>	<p>Ongoing</p>	<p>Between April – Sept 2008 556 people claiming benefit due to a health condition or disability have gone into work, and 327 lone parents.</p>	<p>FIS Staff have attended Jobcentre Plus managers meeting to discuss joint working. A new Childcare Partnership Manager is in post and a handover meeting has taken place. New opportunities to work together have been identified.</p> <p>FIS staff attended Care Jobsfair on 8 May to publicise childcare and promote the uptake of tax credits. Event had 103 customers attending. FIS will be invited to all subsequent events.</p>	<p>Amber</p>

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1.	Meeting:	Children and Young People’s Services Cabinet Member and Advisers
2.	Date:	1 July 2009
3.	Title:	European Structural Funds (ESF) 2007-2013 16-19 NEETs Fund Manager
4.	Directorate:	Children and Young People’s Services

5. Summary

The Children and Young People’s Scrutiny Panel on 4th July 2008 considered a report on the establishment of a commissioning process, to procure a range of innovative activity designed to meet the needs of the target group and to be delivered by a wide range of providers.

Following the meeting of the Cabinet Member and Advisers for Children and Young People’s Services, dated 31st October 2008, the 16-19 not in education, employment, or training (NEETs) Fund, Framework of Suppliers was endorsed. A further report was provided to Cabinet Members on 11th February 2009 setting out progress on the European Structural Funds (ESF) 16-19 NEETs Response Fund up to December 2008.

Cabinet Members requested that they be kept informed of progress in delivering the ESF 16-19 NEETs Response Fund on a quarterly basis – this report is provided in response to that request and sets out key issues to emerge since the previous progress report, an update on commissioning activity, performance management of contracts and development work to support management and delivery of the Response Fund.

6. Recommendations

- **That the information is received**
- **That further progress reports are received on a six-monthly basis.**

7. Proposals and Details

The key issues to emerge since progress on the European Structural Funds (ESF) 16-19 NEETs Response Fund last reported in February 2009 are:-

- i) The impact of ESF on Rotherham's NEETs targets continues to represent around a 1% reduction of NEETs. This is through a combination of those young people that have progressed from ESF to Education Employment and Training [EET] (60 young people) and those currently on ESF provision (40 young people).
- ii) The Learning and Skills Council (LSC) has agreed, in principle, to the RMBC proposal to access residual £500K of the 16-19 ESF NEETs Response Fund, which will take delivery activity to March 2011. This will be managed through the established 16-19 ESF Commissioning Strategy and Framework. Commissioning activity will focus provision aimed at pre-Entry to Employment (E2E), access to level 2, vulnerable young people and other projects agreed by the Widening Participation Strategy Group as an identified need.
- iii) The programme is on track to meet its targets and outputs of 500 young people NEET receiving enhanced, targeted and bespoke support and provision to enable 65% to progress into mainstream education, employment, or training by March 2010. As of 31 May 2009, 181 young people have engaged and 60 have progressed to mainstream EET. Provision has been commissioned to support up to 407 young people with a further commissioning round targeting young people with learning difficulties and disabilities planned for July 2009.
- iv) Leavers from ESF provision to NEET (80 young people) has increased, as employment opportunities decrease, but also as a result of the lack of mainstream LSC funded provision during March, April and May due to post-16 funding shortfalls. This impacted on the ability of ESF providers to secure progressions for young people. This situation has been partially rectified by ESF commissioning pre-E2E provision as a result of the last commissioning round.
- v) Evaluation of the first round of commissioned projects highlighted a number of improvements, which are being addressed – namely:
 - funding employability skills projects did not lead to progression to employment due to the economic downturn, consequently, no projects will be commissioned focussing solely on employability skills, as basic literacy and numeracy will be built in and;
 - time delays in RMBC receiving evidence and data from providers regarding starters/leavers was having a negative impact on performance reports to LSC – now much closer monthly monitoring of providers and a re-profile submitted to the LSC.
- vi) An independent evaluation carried out by Connexions on young people accessing ESF provision resulted in a 54% response rate and demonstrated that the significant majority of young people (90%) were satisfied or very satisfied with the teaching/training they had received and that 89% were satisfied or very satisfied with the learning experience they had received with the majority feeding back that they found their course motivating and would like to continue in further learning, training, or employment.

Commissioned Activity and Contract Performance

At the end of May 2009, the following outputs had been achieved:-

- 181 starts on ESF provision (36% of 500 target profile).
- 60 progressions into EET (including into FE, apprenticeships, E2E and employment).
- Retention of young people in EET from ESF is very high with only 4 young people entering NEET.
- 80 leavers to NEET (of these 5 have subsequently entered EET).

The following 13 projects have been commissioned to date to deliver provision for a minimum of 407 young people (with a possible extension of a further 130 places before March 2010).

a) Commissioning Round 1

'Access to Level 2' Specification to target 125 young people NEET at, or just below, level 2 requiring minimum intervention on to short-term projects to progress 65% into EET, as a contribution to the Local Area Agreement (LAA) stretch NEETs target of 7.1%. In addition, evaluation of phase 1 activity will help inform and improve future commissioning, contracting and delivery.

- Dearne Valley College (DVC) – RAFT project (Oct 08-Jan 09) to engage 12 young people on FE taster course for 16-hours per week over 12-weeks located at DVC campus. 6 (50%) engaged, 5 (83%) progressions and 1 (17%) leavers to NEET. DVC agreed to fund RAFT2 (Jan-Jun 09) through LSC funding, but utilise ESF to fund young people NEET from Rotherham. 7 engaged with 1 leaver to NEET.
- Phoenix – GOALS project (Oct 08-Mar 09) to engage 68 young people on employability skills and work placement programme for 16 hours per week over 16 weeks on roll-on/roll-off basis located on Rotherham High Street. 67 (98%) engaged, 15 (22%) progressed, 52 (77%) leavers to NEET and 9 remaining on programme.
- Rotherham College of Arts and Technology (RCAT) – Choices project (Sept 08-Jan 09) to engage 45 young people in a FE environment on a roll-on/roll-off basis for 16 hours per week over 12 weeks located at various RCAT town centre venues and Rother Valley Campus. 51 (113%) engaged, 34 (67%) progressed, 17 (33%) leavers to NEET and 2 remaining on programme. As a result, it has been agreed to extend contract to deliver Choices2 for an additional 20 participants (Jan-May 09) with 26 (130%) engaged, 1 (4%) progressed, 8 (30%) leavers to NEET and 17 remaining on programme.

b) Commissioning Round 2 –

'Learn & Work' Specification to target 183 young people seeking Work Based Learning (WBL) opportunities who have been assessed by Connexions as amber/green/P2/P3 into provision providing qualifications and experience to support progression into WBL.

- Morthyng – Learn to Earn project (May 09-Mar 10) to engage 60 young people on a roll-on/roll-off basis who have completed and achieved E2E, but have not secured a positive progression, to National Vocational Qualification (NVQ) L1, L2 and key skills provision.
- Groundwork Dearne Valley project (Feb-Sept 09) to engage 12 young people in Horticulture L1 and key skills. The project will carry out a feasibility study into delivering similar activity elsewhere in Rotherham and possible links with partners (e.g. RMBC, FE colleges, WBL providers, etc). 12 (100%) engaged and 2 (16%) leavers to NEET
- Titans project (May-Jul 09) to engage 24 young people on a 12-week motivational project in sports and coaching to aid progression into E2E and FE 2 (8%) starters.

c) Commissioning Round 3

Vulnerable Young People (VYP). Specification to target 172 young people who are NEET, assessed by Connexions as red/P1 /or in one of the following VYP categories (NEET for 6-months or more, Learning Difficulties and Disabilities, teenage parents, young carers, care leavers, Black or Minority Ethnic [BME] and young offenders - this will involve working with Targeted Support Service) requiring intensive, flexible and bespoke support to progress into either EET, or Professional Development Opportunities (PDO).

- Rathbone – Prove It project (May-Dec 09) to engage 18 young people referred through Youth Offending Service to 10-week programme for 16-hours per week to deliver basic literacy and numeracy and PDO. The project will operate roll-on/roll-off provision with a maximum of 6 young people at any time. The project will engage more than this number to achieve these targets, but will manage this by delivering 2-week induction/taster (not funded through ESF) to assess need and risk of breaching orders, followed by 10-week ESF funded provision.
- RCAT - 'Take A Chance' project to engage 18 young people in a community NEET hotspot of Eastwood (Apr-Jul 09) with 9 (50%) starts, 4 (44%) progressions and 5 still on programme. In addition, 12 young people in Dalton (Oct-Dec 09) providing FE access course in the community for 12-weeks, 16-hours per week.
- DVC – RAFT in the Community project (Sept-Dec 09) to engage 10 young people to deliver FE taster and services in community hotspot of Rawmarsh on a 12-week programme, escalating hours from 8 per week to 16 per week.
- Endeavour – 'Ready Steady Work' project (June-Sept 09 & Oct 09-Jan 10) to engage 44 young people through two consecutive cohorts of 22 young people for 16-hours per week for 16 weeks into supportive work placements aimed a building confidence and motivation, delivering Entry Level qualifications and developing personalisation skills programme to prepare young people to progress into further learning (e.g. E2E, FE foundation/taster, etc) to breakdown negative perceptions of learning and support young people transition
- South Yorkshire Women's Development Trust project (Oct-Dec 09) – to engage 10 young women with emotional, intensive support needs (e.g.

homeless, teenage parents, LDD, women's refuge, etc) in a women only environment, using practical home/building/DIY activity over 10-weeks for 12-hours per week.

d) Commissioning Round 4

Learn & Work Specification to target 123 young people seeking level 2 opportunities who have been assessed by Connexions as amber/green/ P2/P3.

- Morthyng – Springboard project (May-Sept 09) to target 85 young people into pre-E2E provision as a progression pathway to level 2 opportunities.
- Rathbone – One Life Fresh Start project (Jul 09-Mar 10) to target 50 young people through 2-10 week outreach work to breakdown barriers and negative perceptions to learning prior to progressing them on a 16-week, 16-hours per week provision to achieve key skills.

Development Work and Next Steps to Support Implementation of the Programme

- Finalising the Quality Assurance Toolkit for distribution in July 2009 to be tested and trialled with ESF contracted providers. The toolkit sets out ESF audit and compliance requirements and is based upon Ofsted Common Inspection Framework and LSC Framework for Excellence.
- Work underway with Rotherham's Young People's Service to ensure that young people's views feed into the ESF commissioning process by building upon established work of Voice & Influence. Will feedback activity and results in the next progress report to Cabinet Members.
- Work is underway to prepare Rotherham's 14-19 ESF NEETs Response Fund e-newsletter by the end of June 09 to inform, share practice and provide updates on commissioned activity and good news stories. The target audience will be elected members, partners, providers and stakeholders.
- Building on the success of the 16-19 Commissioning Framework, to tender provision from a pre-approved list of providers during 2008/09, work is underway to establish a 14-19 Commissioning Framework for 2009/10. This should result in a revamp of the current Framework leading to a broader range of providers eligible to tender for commissions.
- The next commissioning round (planned for summer 2009) will prioritise provision targeting young people with learning difficulties and disabilities.

8. Finance

16-19 NEET Co-ordinated Response Manager funding is allocated £1.5m for financial year 2008/09 and 2009/10. A further £0.5m will be available if the outputs included in the initial contract are achieved.

Unlike the previous Objective 1 Programme this funding is 'co-financed' by the LSC and the Local Authority will not be required to identify match funding.

9. Risks and Uncertainties

Details of main risks affecting project	Likelihood of risk/threat	Consequence of risk/threat	Steps to be undertaken to minimise and mitigate risk
Failure to achieve the initial contract outputs	Low	As contract holder RMBC could be subject to the removal or repayment of grant funding if contracted providers do not meet the financial rules, regulations and audit requirements of the EU Commission	Ongoing performance management of the contracts will be managed by the CYPS External Funding Team. Any areas of concern will be identified and support mechanism put in place to ensure that contractors meet their contractual obligations where possible. Failure to achieve, will result in contracts/funding being withdrawn and further contracts commissioned to ensure that all outputs are met.
Failure of commissioned providers to meet the financial rules and regulation of EU commission	Medium	As contract holder RMBC could be subject to the removal or repayment of grant funding if contracted providers do not meet the eligibility criteria and financial rules, regulations and audit requirements of the EU Commission.	The Commissioning and ongoing performance management of the external contracts will managed by the CYPS External Funding team. This team have been responsible for the management for the current ESF Objective 1 Programme and have extensive experience of management and auditing of external contracts.

10. Policy and Performance Agenda Implications

The Rotherham Local Area Agreement identifies the reduction in the % of NEETs to 7.1% by 2010 as one its key performance measures.

CYPS Single Plan also identifies the need to develop the quantity, quality and scope of provision for the target group as an ongoing priority.

The following key strategic documents provide more specific detail:

Rotherham Widening Participation (NEETs) Strategy September 2006-10 (page 12-14):

“Ensure accurate tracking and data sharing; enhance preventative measures and early interventions; develop appropriate learning and training provision 14-19; support transition and re-engagement; ensure young people’s involvement and view influence the development of the Information Advice and Guidance (IAG) offer and the commissioning and review of provision at all stages.”

Rotherham Rotherham 14-19 Learning Plan 2007-2013:

“Increase the proportion of 17 year olds participating in education and training; reduce the proportion of 16-18 year olds who are NEET; increase the number of young people completing an Apprenticeship; increase the percentage of young people who progress to Higher Education particularly from more vulnerable and under-represented groups; ensure that post 16 learning option meet the needs of all young people, including young people who have learning difficulties and/or disabilities and those who have offended; ensure the validity and reliability of data; increase the percentage of young people achieving L3 by 19.”

11. Background Papers and Consultation

- 16-19 NEETs Fund Manager Cabinet Report 31st October 2008
- 16-19 NEETs Fund Manager Scrutiny Report 4th July 2008
- 16-19 NEETs Fund Manager Cabinet Report 25th June 2008
- 16-19 NEETs Fund Manager Cabinet Report 15th April 2008

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